**Vision Statement:** Pasadena High School is committed to learning that enables achievement and excellence through personalised and engaging programs.

**Principal**
Wendy House

**Deputy Principal**
Marcia Ross

**Senior Leader - Unit**
Erika Berresford

**Student Pathways Coord**
Wendy Lowes

**Student Learning Coord**
Angela Thomas

**Student Wellbeing Coord**
Karen Jones

**Administration Officer**
Glenda O'Toole

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**2014 TERM DATES**
Term 4 13th October – 12th December

**2015 TERM DATES**
Term 1 27th January – 10th April
Term 2 27th April – 3rd July
Term 3 20th July – 25th September
Term 4 12th October – 11th December

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**FROM THE PRINCIPAL**

Over recent months, Pasadena High School staff have collaboratively developed the vision statement for 2015-17, aligning it with the PHS values of respect, relationships, creativity, excellence and citizenship.

**Pasadena High School is committed to learning that enables achievement and excellence through personalised and engaging programs**

The vision is underpinned by the following statement that captures a broader view of learning at Pasadena High School:

*Through personalised learning programs, a rich learning environment and innovative strategies, learners (students, staff and the community) at Pasadena High School are able to reach their full potential and excel. Learners develop critical thinking, problem solving, self-directed learning and creative skills to prepare them for effective local and global citizenship.*

The Vision and Values will guide our improvement strategies and actions across the next three years.

The intense focus of teacher and student work this term has been to finalise assessment tasks, in particular at senior school level where work is externally moderated. As our Year 12 students conclude their secondary studies, I wish them every success with their SACE and future studies, training and employment.

To support improved achievement of PHS SACE students a strategy has been developed that will include a “Head Start” program on the last day for Year 10s and Year 11s this year. Students will have a ‘taster lesson’ of each of their SACE subjects for next year and will receive a package of assessment plans, tasks and resources to commence during the holidays.

Disappointingly, there were insufficient ticket sales for the planned PHS Formal. Consequently, the Formal was cancelled and an alternative Year 12 dinner is planned to follow the Graduation event. The dinner will be held at La Scala Restaurant and will be exclusively for PHS Year 12 students and staff.

On Friday November 7, five Pasadena High School students (SRC reps) and five staff attended the Repat Hospital Remembrance Day breakfast at the Convention Centre where the keynote speaker will be Dr Brendan Nelson who is the Director of the Australian War Memorial. Tayla read the poem “On Flanders’ Field.”

On Tuesday November 11, Pasadena High School will hold its Remembrance Day Ceremony from 10:25am. Students and staff will present the ceremony to the audience of invited guests, officials and parents. The inaugural Repat Museum Award will be presented to two recipients (one from the PHS Unit and one from PHS mainstream) acknowledging their work relating to an Australian Military campaign. We are particularly honoured to have been granted this opportunity in the centenary year of the commencement of World War 1.

Dates for other important events this term are published in this Newsletter.

Wendy House
Principal

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Department for Education and Child Development T/A South Australian Government Schools CRICOS Provider No. 00018A
PRESENTATION DAY
It is that time of year when once again we get an opportunity to celebrate the excellent achievements of our students. On Tuesday December 9 commencing at 1:30pm in the TAC invited guests, students, families and staff will gather to acknowledge high achievers across all year levels. Students who have maintained the highest A levels will be rewarded with an engraved medallion as a memento of their effort and success. Students are expected to attend wearing full school uniform.

TRANSITION DAY
On Wednesday November 12, the Year 8s for 2015 will spend the day at Pasadena. An exciting program which introduces the students to some of their subjects has been planned. They will start the day with a familiarisation of the site, experiencing all of our wonderful facilities, most of which they will have an opportunity to work in throughout the day. The students will be introduced to their teachers during a shared recess break and will engage in fun activities in the gym following a BBQ lunch. The day is designed to be fun but to also lower any levels of anxiety the students may be experiencing around their change of schools.

YEAR 10/11 FINAL DAYS
As the 2014 school year draws to a close, we take this opportunity to highlight the significant dates for Senior Students at Pasadena High School.

- **Friday November 21 – Year 11 final day**
  - Lessons 1-4 will be restructured to provide time for all Year 11 students to finalise subject requirements
  - Clear lockers and return locker keys
  - Return all PHS property not required or approved for loan over the holidays
  - Lessons 5-8 “Head Start” program for all 2015 PHS students enrolled in Stage 2 subjects. This will be an important introduction to SACE Stage 2 studies and will provide a taster of each of their chosen subjects, the assessment plan, a package of tasks and resources to commence before returning to school next year. PHS SACE expectations will be shared in this session. All 2015 Year 12 students are expected to attend.

- **Friday December 5 – Year 10 final day**
  - Lessons 1-4 will be restructured to provide time for all Year 10 students to finalise subject requirements
  - Clear lockers and return locker keys
  - Return all PHS property not required or approved for loan over the holidays
  - Lessons 5-8 “Head Start” program for all 2015 PHS students enrolled in Stage 1 subjects. This will be an important introduction to SACE studies and will provide a taster of each of their chosen subjects, the assessment plan, a package of tasks and resources to commence before returning to school next year. Pasadena High School SACE expectations will be defined in this session. All 2015 PHS Year 11 students are expected to attend.

Winnie the Pooh comes to Pasadena
Winnie the Pooh and friends, was the theme of the children’s party held on Friday October 24. The child studies class prepared food to fit the theme, such as Beehive cupcakes and ‘piglets in blankets’ and decorated the Home Economics kitchen with Pooh Bear pictures and quotes. Carers, children and students all enjoyed the activities and party food that celebrated a successful year in the subject.

Marcia Ross
Deputy Principal
From the Christian Pastoral Support Worker.

I wanted to share this thought I found with you all, I hope it can brighten your week and shift the way you see yourself and others, in a positive way.

BEING VALUABLE...
Just a thought; have you ever really looked at a $20 note. It is not valuable because of its colour, it is not valuable because of what it is made of, and it cannot do anything of its own accord so it is not valuable because of what it can do. Why is it valuable then? It is valuable because of what it is. You can take the $20 and scrunch it up, and jump on it, or fold it out of shape, but, it is still a $20 note, and it is still valuable.

The same is so true of each of us. People are valuable, not because of our abilities, but because of who we are. Sometimes life can distort us out of shape and we feel that we have been jumped on, but, we are still who we are despite our crumpled feelings, and we are still valuable.

So many books written today, speak about this very thought, and encourage us to hold on to fact that whether we are rich or poor, large or small, a blue collar worker or not, that we are valuable in our own right. The next time you look in the mirror, give yourself a smile, stand up tall and remind yourself that you are valuable.

Zane Gibson
CPSW

Congratulations

Congratulations to Jim and Tahlia for representing South Australia at the recent National Special Olympic Games held in Melbourne. A number of Unit old scholars also represented South Australia. Well done to all of you.

Jill Nichols
Teacher PHS Unit

Ice Hockey Yearly Round Up 2014

In first term the Pasadena Predators finished second in the Division 2 tournament, losing by a single goal. The older ice hockey players are guiding the new students through their new journey. Tyson W was also selected as the individual award winner of the Don Anderson Perpetual Trophy.

In term 2 Tom was also selected as the individual award winner of the Don Anderson Perpetual Trophy. He is the fifth Pasadena student to win this award. The term finished with the tournament and the Principal, Ms Wendy House, came and watched live in the coaches’ box. We were lucky enough to go through the tournament undefeated, Tom (the goalie) did not allow one goal through his defence.

Term 3 was a stern test for the students as the Pasadena Predators moved up a division and we said goodbye to Joel our mentor from Fresh FM and the Ice Hockey program. The training for the Extravaganza by The Tanya Powell modelling agency has been very beneficial for the students. We have been blessed by having Sami the senior Mentor and coach to be our group’s mentor this term. The tournament was held in the last week of school. As Tom has since left the program and the school due to finishing his Year 12 studies we were in need of a new goalie. Zane Gibson our Christian Pastoral Support Worker stepped up to be the goalie and what a great job he did. The team again won the championship undefeated. What a great result for the new comers and the older students. We hadn’t ever won a Division 1 tournament before.

The Ice Factor Extravaganza was on the last day of term 3 and it was a long day with students training all day. Miss Thomas and I were extremely proud of the way they conducted themselves and represented the school. Show time arrived students were very smartly dressed by our sponsors Miss Gladys Sym Choon, Cotton On, Balletti Sports and Peter Shearer Menswear. The audience of over 500 arrived and were very excited. Mark Holden from Dancing with the Stars and Cheryl Lee Harris from TV were the compères. Aiden was asked to interview Aussie Joe Bugner, a world famous boxer, and a giant of a man. Aiden did a great job. What a great year for the school Ice Hockey team this has been so far. The team and the school are well respected in the school Ice Hockey community.

Paul Howlett
Zane Gibson
50 Word Stories

As part of the celebrations of Literacy and Numeracy Week this year, students and teachers were invited to enter an original story in a 50 word story competition.

One student per year level in classes and one staff category won the prize of two movie tickets as assessed by a panel of judges.

There were lots of great entries and the decision was a difficult one for the judges!

The winners were announced in the whole school assembly held on Wednesday morning of October 15 in the gym.
Year 8 Unit English: Atalya
Year 9 Unit English: Sophia
Year 10 Unit English: Kit
Year 11 Unit English: Michael
Year 12 Unit English: Jordan
Year 10 English: Connor
Staff member: Ruby

Basketball News

YEAR 8/9 ZONE BASKETBALL
We have seen a strong number of students in the middle school participate in the after school zone basketball competition during term 3 and 4. This has been encouraging, and it is a pleasure to work with the students to help improve their skills in a sport they all show a passion for. They have been a coachable group that support one another and represent the school in such a positive manner. Throughout the season Aaron has assisted with the coaching. Aaron is a Year 12 student from the Sport Coaching class who recently, together with a number of students from Henley High, completed their Level 1 Coaching Accreditation at Pasadena.

Coaching the team has provided Aaron with the opportunity to develop his practical skills and enabled him to gain a better understanding of the qualities required to be a successful coach when working with children. If you have any questions about the Sport Coaching course or you know of other senior students in the community who would be interested in joining our Sports Coaching class that will contribute to their SACE, please contact me at school or visit our school website.

Brendan Mann
Basketball Teacher

Unit Murraylands Day

On Wednesday October 29, 18 senior Unit students had a great day experiencing aquatic activities, including sailing, knee boarding and boat handling. The weather was perfect. Thank you to Linda Thurlow, Nicole Chapple and Amy Money for helping on this day.

Jill Nichols
Teacher PHS Unit
Middle School Camp – Murraylands Aquatics Centre

This year, as part of the middle school program, we offered our students the opportunity to travel to Murray Bridge to participate in a two day aquatics camp on Monday October 27 and Tuesday October 2.

The Murraylands Aquatic Centre is part of the DECD Sports Swimming and Aquatics unit and provides a range of activities that are conducted by fully qualified instructors. The students participated in aquatic activities during the two days, supported by Pasadena staff. This provided them with the opportunity to learn and develop a range of skills and knowledge about water safety. For many of our students it was the first time they had attempted the activities and it was very rewarding to see them apply themselves to new challenges and witness their achievements.

We were fortunate to have David Moore, one of our school’s SSOs, visit us on Monday night to deliver a fantastic quiz night with participation from the students. David is a very creative and engaging presenter who works tirelessly to support the students.

Brendan Mann

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**TERM 4 DATES**

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<tr>
<th>Date</th>
<th>Event/Activity</th>
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<td>11 November</td>
<td>Remembrance Day Ceremony – 10:25am</td>
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<td>12 November</td>
<td>Transition Day for Year 8 students in 2015 – 8:30-3pm</td>
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<tr>
<td>13 November</td>
<td>Unit Transition Visits – 9-10:40am</td>
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<td>21 November</td>
<td>Final Day - Year 11 students</td>
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<tr>
<td>21 November</td>
<td>MAD 2 (Music, Art and Drama) – 7pm</td>
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<td>24 November</td>
<td>Governing Council - 7pm</td>
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<td>24-26 November</td>
<td>Year 11 Intensive Program</td>
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<td>27 November</td>
<td>Unit Transition Visits – 9-12:30pm</td>
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<td>4 December</td>
<td>Graduation – TAC - 5:30pm</td>
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<td>4 December</td>
<td>Graduation Dinner – La Scala Café &amp; Pizzeria, Unley Road – 7pm</td>
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<td>5 December</td>
<td>Final Day - Year 10 students</td>
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<td>9 December</td>
<td>Presentation Day – 1:30-3pm</td>
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<tr>
<td>9 December</td>
<td>PHS Trade School Presentation – 6-7pm</td>
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<tr>
<td>11 December</td>
<td>Collection of moderation materials and reports – Library – 9am-1pm</td>
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<td>12 December</td>
<td>Newsletter</td>
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<tr>
<td>12 December</td>
<td>Last day term 4 – dismissal 1:15pm</td>
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Adelaide Disability and Lifestyles Expo
7th November 2014
10:00am – 4:00pm
Jubilee Hall Adelaide Showgrounds
For further information:
http://www.dircsa.org.au

JUNIOR CRICKET
Under 9, 11, 13 & 15
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• No equipment required
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Email: edwardstownjuniorsc@gmail.com
Web: www.ejsc.net.au

Does your teen have a sleep problem?

The Child & Adolescent Sleep Clinic in the School of Psychology at Flinders University is running treatments for adolescents aged 13 to 20 years, who are unable to fall asleep at a conventional time and experience difficulty waking up early for school, university or work.

For more information please email casc.enquiries@flinders.edu.au or call 8201 7587.

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PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN
Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

NO STOPPING ZONES -
These zones are usually adjacent to school entrances and the approach and departure sides of school crossings. You must not stop your vehicle in a no stopping zone or on a solid yellow line, nor areas for a few seconds.

NO PARKING ZONES -
You may also be in a no Parking zone to immediately pick up or set down your child, and drive off as soon as possible. No Parking zones are to ensure a quick and smooth turnover of vehicles. You must not leave your vehicle parked or unattended. If you are to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school grounds, enter your vehicle and you can then drive off.

CONTINUOUS WHITE CENTRE LINE -
If a road has a continuous white center line, there must be 3 meters between the vehicle and the white line.

SCHOOL CROSSINGS -
You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

SPEED LIMITS -
Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the signs and a sign on the left. Anytime when children are present or when the lights are flashing (depending on the type of crossing).

INTERSECTION OR T-INTERSECTION (Restricted Area)
You cannot park within 10m of the intersection.

CROSSING PLACES (driveways)
You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -
Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -
Create dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

AUSTRALIAN ROAD RULES
CHILDREN SCHOOLS & TRAFFIC
A POTENTIALLY DANGEROUS COMBINATION
PROUDLY DISTRIBUTED BY THE CITY OF MITCHAM

BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

WHY ARE CHILDREN AT RISK

• Their size means that sometimes they cannot easily see or be seen in traffic.
• Parked vehicles, light poles and other street furniture all block a child’s view of the road and also make it difficult for drivers to see them.
• Their concentration is limited and they are easily distracted.
• Their actions are often spontaneous and unthinking (that’s why the will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
• Their sight is not fully developed, especially their ability to “scan” for things.
• They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far it will.

HOW YOU CAN HELP YOUR CHILDREN

FOR UNDER 5 YEARS
Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

FOR 5 TO 9 YEARS
Help your children to become familiar with all aspects of the road environment — signs, traffic lights and crossing places.
Teach them cycling skills in a safe area — in a park or playground etc.
If they are riding a bike to school, plan a safe route for them to take.

FOR 9 TO 12 YEARS
Take the time to explain the road rules in simple terms e.g. Right of way, what to do at intersections etc.
Do bike rides with your children to make sure they have safe cycling behavior.

ABOVE ALL, BE CAREFUL WHEN YOU ARE DRIVING NEAR SCHOOLS, THE SAFETY OF ALL CHILDREN DEPENDS ON YOU.
Pasadena High School is busy preparing for their second MAD evening this year. The night is a celebration of student learning in Music, the Arts and Drama. Following the great success of their inaugural showcase in May, staff and students are busy putting the finishing touches on a series of plays, music items and art exhibitions.

On Friday 21st November, the school’s Tower Arts Centre will transform into old time Radio Station T.A.C. where patrons will be invited inside as the studio audience to watch the evening’s live broadcast.

As drama teacher Rosie van Heerde explains, “Having a theme is a fun way to draw the different stage acts together and since our drama classes have been researching the era and style, it seemed like a great opportunity to put this cultural understanding into practice.”

Also new this time around is the inclusion of the Pasadena Unit Year 8 drama class with their first production - Hansel and Gretel - followed by a dance piece, “Dance Craze -y”.

Other acts include Year 9 and 10 drama students performing radio plays, Year 12 “Absurdist Shorts”, musical and vocal numbers and a large Visual Arts and Photographic exhibition in the foyer, including work from SACE students who will be displaying their pieces as part of their final assessment.

Also on display will be a collection of art works highlighting what life, death, loss, grief and change mean to Year 8 students. The connection between the awareness of our inner world and its relationship between lifecycles in nature is the feature of our collaboration between Daw House Hospice Foundation and Pasadena High School.

Entry fee is $2 per person and refreshments will be available for purchase during the break. For enquiries and bookings, please contact the school on 8152 6800. All welcome.