Vision Statement: Pasadena High School ensures achievement and success for all students through personalised, engaging, creative, community connected, inclusive learning.

<table>
<thead>
<tr>
<th>Principal</th>
<th>Wendy House</th>
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<tr>
<td>Deputy Principal</td>
<td>Marcia Ross</td>
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<tr>
<td>Senior Leader - Unit</td>
<td>Erika Berresford</td>
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<tr>
<td>Student Pathways Coord</td>
<td>Wendy Lowes</td>
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<td>Student Learning Coord</td>
<td>Angela Thomas</td>
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<tr>
<td>Student Wellbeing Coord</td>
<td>Karen Jones</td>
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<tr>
<td>Administration Officer</td>
<td>Glenda O’Toole</td>
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2014 TERM DATES
Term 4 13th October – 12th December

2015 TERM DATES
Term 1 27th January – 10th April
Term 2 27th April – 3rd July
Term 3 20th July – 25th September
Term 4 12th October – 11th December

FROM THE PRINCIPAL

Some call it the Premiership Quarter, for the students at Pasadena I trust it has set them up for a very satisfying end of the year. The commitment to achievement and success is evident in my observations and discussions with students. By far the majority have demonstrated positive intent and pride in their achievements. Their reward is hopefully reflected in their individual reports. To those who have fallen short, I hope they accept the challenge to use the remaining weeks of the year to give their all and lift results to increase and improve their options for next year.

Students have again this term benefitted from input from a range of outside agencies and individuals who have worked to both inspire and inform our young people in areas that can prove challenging. All students have participated in a comprehensive Course Counselling process to make wise choices for next year’s courses of study. I take this opportunity to thank the parents and carers for their involvement in this process which has helped with the planning to support a smooth start to next year. Senior students should now be well informed as to pathway options as all information from SATAC, TAFE and Universities has been shared and made available. Should further guidance be required please do not hesitate to contact us here at the school.

Staff has continued to develop their knowledge and expertise in regard to the Australian Curriculum. We were fortunate at our recent day closure to work with Chris Thompson, our Australian Curriculum Implementation Officer, who focussed on the Cross Curriculum Priorities: Aboriginal and Torres Strait Islander Histories and Culture, Asia and Australia’s engagement with Asia and Sustainability. Time was also spent examining the Capabilities: Literacy, Numeracy, Critical and Creative Thinking, ICT, the personal and social capability, Intellectual understanding and Ethic understanding and how these can be incorporated across curriculum areas. It was an informative and very productive day which will ultimately benefit and enhance student outcomes.

I would like to inform parents of finishing dates for this year. Year 12 students will have their final day at school on Friday the 7th of November, Week 4 of Term 4. Year 11 students are required at school until Friday 21st of November, the end of Week 6. Year 10 students will complete their year at the end of Week 8 on Friday the 5th December. These finishing dates are of course contingent on students having completed their courses of study, those who do not meet this criteria will be required to attend until completion.

Students attending at these times will not follow their regular timetable but will work under supervision in a designated classroom. Teachers from the required subjects will be available to support and edit student work. It is easy for students to get discouraged and give up at this time of the year. I would encourage both students and parents/carers to ‘hang in’ much can be achieved even at this late stage. Positive thinking, resilience and perseverance are called for. With a unified approach ‘we can do it!’

Marcia Ross
Deputy Principal

Department for Education and Child Development T/A South Australian Government Schools CRICOS Provider No. 00018A
Senior Photography Excursion – Royal Adelaide Show

Once again, the senior photography class made its way to the Royal Adelaide Show to soak up the sights, the atmosphere and to take some fantastic photos!

We started at the photography exhibition looking at different styles and techniques for inspiration and then headed off to the Wood chopping arena. Here we practiced with exposure settings for the lighting conditions on the day (cloudy) as well as for taking action shots. After making sure everyone was able to calculate correct exposures for the day, we made our way around the show taking as many photographs as we could. Some students chose to spend a great deal of time in the farming section and managed to take some great photographs of a variety of animals and birds. Others made their way to sideshow alley, drawn by the colour, crowds and movement of the rides.

Either way, everyone managed to see and enjoy pretty much everything the show had to offer, even if it meant being stalked by some very creepy Harlequins insisting on having their photo taken! It was a long day but with sore feet and full camera cards we returned to school with at least a few fabulous shots each.

In our next class we shared our favourite photos and critiqued each one so that everyone received lots of really important advice and feedback. Many of these images will find their way into our class exhibition to be held next term. Thanks to Ms van Heerde, David Moore and Zane Gibson for their support.

Rosie van Heerde
Photography Teacher
Science Week

Students have celebrated Science Week throughout Week 6. The theme was food and they investigated the plants growing in the vegetable garden, genetically modified varieties of vegetables and composting and mulching.

At the beginning of the year the Year 11 and 12 students began to prepare the vegetable beds; they removed last season’s crops, added compost and fertiliser and gave the garden a good digging over to break up the lumps of soil and to let in the fresh compost. On Monday these students picked their first crop of broccoli! The Year 10 students planted out the seedlings that they had grown in order to identify different varieties of tomatoes, carrot and corn – this was part of an on-going project to look at how scientists have genetically modified plants to maximise pest resistance and to provide greater choice of food for the human market.

Some of the Year 12 students looked at the runner beans they had ‘planted’ 14 days earlier. Within a short space of time they observed their bean shooting out to produce a plant of 22cm in height. After measuring it carefully they each planted their plant in the vegetable garden.
On Wednesday the Year 11 students prepared ‘pizza plant cells’ and used different vegetables to represent the organelles found in a plant cell; cherry tomatoes became the nucleus, green capsicums the chloroplasts, pineapple rings the vacuole and a mixture of onion, corn and tomato paste turned into cytoplasm.

On Thursday students learnt about the different parts of a plant that we eat; they produced a ‘product poster’ using different fruits and vegetables to show what part of the plant they come from.

They were then invited to eat a selection of these foods from different parts of the plant.

Ongoing projects include composting and mulching – the Year 10 students have spent many hours preparing compost and spreading the mulch around the school grounds. They have learnt that many billions of micro-organisms help break down larger plant material into smaller particles which are then recycled back into the soil. On cold days they could see and feel evidence of bio-degradable microbial and chemical reactions taking place in the mulch piles by the presence of heat.

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The School’s Native Garden continues to take shape. Daphne and Tyson are working hard preparing the front gardens which have been planted with Warrigal Green (Bush Spinach). They have been picking the leaves which will be frozen for future use and the seeds will be ground and used as flavourings for muffins, jams, etc. Over the next few weeks they will be planting Muntrie for its berries and a Wattle Seed Tree, Ruby Saltbush and Golden Wattle. Daphne is also planning to invite a specialist in to help us grow some Quandong Trees.

In the unit we have been busy practising for the Year 8 Drama production, Hansel and Gretel. We read some stories and watched a cartoon to help us learn about the fairy-tale. We have been playing drama games to help us get ready for performing on a stage in front of others. We even made our own candy houses just like the one in the story. At the end of our play, we will also be performing a dance piece called Dance Crazy. Jakki Causby has been working really hard to teach us the dance steps and make sure we are ready on the night. We will be performing at the Semester 2 MAD night to be held next term.

“It’s fun practising. I am the wicked witch so it should be fun.” Atalya
“I enjoy being Gretel because I love acting.” Georgia
“I liked making the candy house because it’s fun making things. It’s fun to act too.” Nicholas
“It’s fun being goblins in the play. We get to steal gems and food.” Locky and Dylan
“It’s fun being the dad because he is a woodcutter.” Lachlan
“I like being the wicked stepmother because I think that she’s not all bad.” Amarhys

We can’t wait to show all our families and friends what we have been doing this semester – see you all at MAD night!

Year 8 Unit Drama/Dance class
Christian Pastoral Support Worker

Week one next term will mark a year since I started as the Christian Pastoral Support Worker at Pasadena High School. As I think over my last year in this community I can see how truly blessed I am to be allowed to serve the students, teacher and families connected to this school.

I think one of the biggest realisations I have had about this school over the last year is that “school” does not quite cover the description for what this institute is, at least not alone. If I truly wished to describe this institute I would need to add the word community, a school community. The people who make up this school community come from a vast range of ages, races, faiths and social-economic backgrounds. Yet they all come together to make this school community work for the benefit of everyone involved.

In this school community there is no barrier socially between students’ year level social groups which can include students from all year levels and also across unit and mainstream which is a truly unique and a beautiful thing this school community has to offer.

These students genuinely care for the other members of their social groups and support each other. I was never more aware of this than when I was sitting with a student who had recently received very difficult news of illness to an elderly member of their family. As I sat quietly with the student doing my best to give this student as much support as possible I was taken aback by the number of students who stopped to ask the student what was wrong and offer any assistance they could. Throughout the whole of the lunch time period I do not think the student went more than five minutes without someone new offering their support.

Watching the teachers and staff in this school community working with the students in their care, whether it is teaching, mentoring, supporting, or organising leaves me filled with admiration for the compassion, patience, leadership and humility that they show the students on a daily basis. Constantly these members of the school community selflessly go above and beyond what they are asked to do to see the best outcomes for their students.

This last year has been an amazing experience for me, the opportunities and trust I have been given by the school community along with the acceptance I have been given are truly amazing. I am richly blessed and extremely proud to be a member of this school community and I thank you all for being a part of it as well.

Zane Gibson
Christian Pastoral Support Worker

Middle School Aquatics Camp – Term 4

This year, as part of the Middle School program we are offering our students the opportunity to travel to Murray Bridge to participate in an Aquatics Camp. The camp location is The Murraylands Aquatic Centre – 30 Water Street, Murray Bridge. The camp will be held in Week 3, Term 4 on Monday 27th October, staying overnight and returning on Tuesday 28th October 2014.

The Murraylands Aquatic Centre is part of DECD Sports Swimming and Aquatic’s unit and provides a range of activities that are conducted by fully qualified instructors. The students will participate in aquatic activities during the 2 days supported by Pasadena staff and provides them with the opportunity to learn and develop a range of skills and knowledge about water safety. Students will be staying in cabins overnight and are required to bring their own sleeping bag and pillow.

Consent/medical forms need to be completed and returned to the finance office with payment by Wednesday 22nd October - week 2, term 4. This payment can be made before school or at recess time.

If there are any nutritional requirements or medication that need to be taken during the 2 days, please notify your care group teacher with the relevant information so appropriate protocols can be followed.

If you have any concerns in regards to the camp, please don't hesitate to contact me at school.

Brendan Mann
MS3 Care Group Teacher

The Murraylands Aquatic Centre
### TERM 4 DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>27-28 October</td>
<td>Murraylands Aquatic Middle School Camp</td>
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<tr>
<td>27 October</td>
<td>Governing Council – 7:00pm</td>
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<td>28 October</td>
<td>Year 8/9 Boys and Girls Handball – 9:30am-2:30pm</td>
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<tr>
<td>30-31 October</td>
<td>Year 10/11 Aquatics (Stage I PE Kayaking)</td>
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<td>7 November</td>
<td>Modern History Exam – 9:00am-12:10pm</td>
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<tr>
<td>7 November</td>
<td>Final Day - Year 12 students</td>
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<td>7 November</td>
<td>Year 12 Farewell Assembly and Lunch – 12:20pm</td>
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<td>7 November</td>
<td>Newsletter</td>
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<td>11 November</td>
<td>Remembrance Day</td>
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<td>12 November</td>
<td>Transition Day for Year 8 students in 2015</td>
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<tr>
<td>21 November</td>
<td>Final Day - Year 11 students</td>
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<tr>
<td>21 November</td>
<td>MAD 2 (Music, Art and Drama)</td>
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<tr>
<td>24 November</td>
<td>Governing Council - 7:00pm</td>
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<td>24-26 November</td>
<td>Year 11 Intensive Program</td>
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<tr>
<td>4 December</td>
<td>Graduation – TAC - 5:30pm</td>
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<td>4 December</td>
<td>Formal - Somerton Beach Function Centre – 7:00pm</td>
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<td>5 December</td>
<td>Final Day - Year 10 students</td>
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<td>9 December</td>
<td>Presentation Day – 1:30-3:00pm</td>
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<td>9 December</td>
<td>PHS Trade School Presentation – 6:00-7:00pm</td>
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<td>11 December</td>
<td>Collection of moderation materials and reports – Library – 9:00am-1:00pm</td>
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<tr>
<td>12 December</td>
<td>Newsletter</td>
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<tr>
<td>12 December</td>
<td>Last day term 4 – dismissal 1:15pm</td>
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**Year 10 Bottle Rocket Science**

Year 10 Science students were given a demonstration in force, acceleration, mass and aerodynamics during their lesson on the school oval with Mr Moore and Mr Tsouvallas. The bottle rocket project was an exercise in drawing on the knowledge learned in the classroom and showing evidence of these scientific principles in the real world. Mr Moore gathered students around his uniquely designed launching platform to show how the potential energy stored in a regular PET soft drink bottle, in the form of air and water pressure, can propel a mass at high acceleration 50 metres into the air; to the amazement of students, speeds in excess of 200 kilometres an hour were achieved. With a small video camera attached to the bottle rocket the following images were obtained.

David Moore  
School Services Officer
Inaugural Repat Award for Pasadena High School

The Inaugural Repatriation General Hospital Award is to be presented to two students annually at Pasadena High School. As mentioned in the previous newsletter, the Award is presented to both a Pasadena unit student and a mainstream student. Eligibility for the Award is across all year levels and subjects: The essential criteria are the demonstration of significant individual effort on a project dealing with an Australian military campaign.

For example, the project could be a particularly fine essay, a piece of relevant art work, a poem, a drama presentation or in fact any student work which examines and acknowledges Australian military sacrifice and effort since the Federation of our nation. The Award takes the form of a perpetual trophy and two medallions. The trophy will have both Award recipients’ names engraved on it and each student will be presented with a medallion. The presentation of this Award will be at the Pasadena High School Remembrance Day Ceremony on November 11th. Mr David Ennis, who, in conjunction with his late wife Maxine, established the Repat Museum with its unique collection of Australian military memorabilia spanning 100 years, will present the Award.

The Award is both a memorial to Maxine and a tribute to the historical and ongoing work in the service of returned service men and women by the Repatriation General Hospital. The Award is also an acknowledgement of the strengthening partnership between Pasadena High School and the Repat.

Parents and carers are encouraged to support and encourage any student wishing to be considered for this honour. Any queries about the Award or the Remembrance Day Ceremony at Pasadena High School can be directed to Mr Gary Rosser.

Gary Rosser
Senior History Teacher

Sports Coaching Report - Term 3

During the last few weeks the Sports Coaching class has been delivery coaching sessions to students in the Unit. This has provided the opportunity for our students to develop their coaching skills and to gain a better understanding of the qualities required to be a successful coach. A key area taught during this term was the ability as a coach to delivery inclusive sessions that meet the needs of the participants when working with children.

Basketball News

This term the Year 8/9 boys competed in the schools’ knock out competition. The boys successfully progressed through to the second round defeating Unity, Torrens Valley and Oakbank. It was an enjoyable day of competition and the players worked hard together during the 3 games. We played Cedar College in round 2 in week 10 and unfortunately lost by 2 points. It was a good performance by the team, but there was definitely a feeling of disappointment amongst the players knowing we could have executed a bit better in the final few minutes.

Mr Mann talking to the team during a time out during the Year 8/9 boys’ knock out competition.

Brendan Mann
Basketball Leader
Senior School Formal News

By now senior students should have brought home a letter outlining details for the 2014 Formal, this year opened for year 11 students as well. Please ensure your child RSVPs with a deposit by the end of week one term 4 in order to secure their place and assist with catering preparations. (Spare letters are available from the library desk).

All senior students and their parents are invited to the TAC graduation ceremony beforehand however only Year 12 students will receive their graduation certificates at this time. From there, students and staff will make their way to Somerton Beach Function Centre for the Formal Cocktail Evening.

Students are currently fundraising to cover some formal costs, recently holding a sausage sizzle during the SAPSASA basketball finals last week. There will also be a raffle in term four, and students are asked to donate one item for the hamper (chocolates, small gift etc) and to take home raffle tickets to sell to families and friends. Donations need to be received at the Administration Office by the end of week one term 4. Your support of our seniors at this time is much valued and we look forward to seeing you at Graduation.

Note: If you have any queries or concerns about the Graduation or Formal please contact Senior School Care Group Teacher, Rosie van Heerde at the school.

Rosie van Heerde

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SCHOOLIES FESTIVAL INFORMATION EVENING
Thanks to funding support from the City of Mitcham, we invite parents of Year 12 students to attend a FREE Q & A evening about Schoolies Festival, Victor Harbor.
The organisers of Schoolies Festival, Encounter Youth will explain first hand:
- support services
- laws regarding alcohol
- hints and tips as a parent of a ‘schoolie’
Monday 27th October 2014, 6:30 pm-7:30 pm, City of Mitcham Civic Centre – 131 Belair Rd, Torrens Park
Tuesday 28th October 2014, 6:30 pm-7:30 pm, Blackwood Community Centre – 4 Young St, Blackwood
Bookings are essential and can be made by either phoning Ph: 8372 8869 or email youth@mitchamcouncil.sa.gov.au by 5:00 pm Wednesday 22nd October 2014.
Catch up Immunisation Clinic

The City of Mitcham is conducting a FREE catch up immunisation service for students who have missed their immunisations at school.

Vaccines that will be available include:

- HPV - Gardasil – All Year 8 students and Year 9 boys
- Boostrix - Diphtheria Tetanus Pertussis (dTpa) all Year 8 and Year 9 students
- Varicella (Chicken Pox) – All Year 8 students

Where and When

Wednesday 8 October 2014 3:30pm – 6.00pm
Room 2 - Mitcham Community Centre
242 Belair Road, Lower Mitcham

Parental consent is required for anyone under 16 years of age.

NOTE: PLEASE BRING TO THE CLINIC YOUR STUDENT’S MEDICARE CARD AND A RECORD OF PREVIOUS SCHOOL VACCINES GIVEN

For further information contact Mary Anne McIntosh on Tel: 8372 8816
Seacliff Surf Life Saving Club

Open Day & Come‘n’Trys

Have fun, meet new friends, learn life saving skills. Seacliff Surf Life Saving Club is having an Open Day & two free Come ‘n’ Try sessions to start the season.

Open Day: Saturday October 11th 2014, 12.30 PM
Seacliff Surf Life Saving Clubrooms

Come “n” Try: Saturday October 18th & 25th, 1PM
Where: Seacliff Beach, end of Wheatland St.

All ages from 5 years old welcome

For more information go to www.seacliffsllsc.com.au
CENTENARY
FAIR
SUNDAY
OCTOBER 26TH
10:00 AM - 3:00 PM
AVE. ROAD OVAL  CUMBERLAND PARK
PEPPA PIG 10:30
FACE PAINTING
BOUNCY CASTLE
AND...
MUCH, MUCH MORE!
MITCHAM POOL ACTION GROUP

A POOL FOR ALL

A POOL FOR MITCHAM

7.30pm
Monday 13 October 2014

Hawthorn Community Centre
(ie Mitcham 50s Plus Club)
5 Frimley Grove, Hawthorn

RSVP: Terry.kent@bigpond.com
or 0433-427-000

YOUR ATTENDANCE MATTERS!