Greetings.
The students and staff at Pasadena High School (PHS) have made an excellent start to 2014.

A number of important events have already occurred this year. These have provided a fabulous insight into the program offerings and plans for PHS students this year. Many of these events are described later in this newsletter. I trust you will enjoy reading about them.

We enjoyed the opportunity to meet with parents and families of students new to Pasadena High school in early February. In the same week, we celebrated the achievements of Matthew Cailes as Dux of the School in 2013 and Peter Photakis whose contribution to the Doorways 2 Construction program was acknowledged by the Construction Industry Training Board as part of the Australia Day Awards.

Staff have been working together to develop agreed processes and documentation that align teaching and learning at PHS with the Australian Curriculum requirements. Alongside this process staff are exploring and deepening their understanding of the Australian Professional Standards for Teachers and Teaching for Effective Learning. These documents and frameworks guide our focus on continuous improvement and brings student learning to the forefront of our work.

As a result of a review of our services to students at PHS, the facility and office at the western entrance to the Administration building will reopen as “Student Services” next week. This will mean students can access first aid, and sick bay facilities without going through the front office of the school. The signing in (for late arrival) and signing out processes will also return from the Resource Centre to the Student Services area. More details will be provided to students through the daily bulletin.

Students and parents/carers are reminded that home study is not an option for senior students in the study lessons in Term 1. All study lessons are to be taken either in the Resource Centre or working with individual teachers via negotiation. Documentation to support approved home study for Term 2 will be made available before the end of Term 1.

Flinders University Health Sciences, Physiotherapy and Occupational Therapy students will be accessing the facilities on level 2 of the western wing of Pasadena High School throughout this year. They will access the south western entrance of that facility only. Signage clearly identifies the areas allocated to these students. We look forward to further collaboration with Flinders University in the coming year.

The PHS Governing Council AGM is scheduled for 17th March 2014. All parents and carers are encouraged to attend to access the 2013 Annual Report and to hear about plans for the school in 2014 and beyond. Please consider attending the event.

Wendy House
Principal
From the Deputy Principal

Hi all! Can you believe it, we are half way through term 1 already. All members of the Pasadena community, students, staff, volunteers and families are to be congratulated in achieving a positive and efficient start to the new school year. Programs were up and running from day one and students have demonstrated a real commitment to being the ‘best they can be’ in all aspects of their lives.

We have welcomed new students at all year levels who have quickly settled into life at PHS. The whole school will benefit from the positive contributions they are already making to the ‘feel’ of the school. I have enjoyed visiting and teaching groups of students who are keen to learn and take advantage of the opportunities and resources provided.

To encourage good organisation and individual responsibility a number of initiatives have been implemented this year. Firstly, all students have been issued with a PHS wristband USB. Students are encouraged to save all of their computer generated work on these ensuring their work is not lost and is easily accessible. This practice also allows easy editing and feedback to be given in a timely fashion. Also to address improved organisation students have been issued with a ‘school lock’ for their lockers. These locks remain the property of the school and will be returned when a student leaves. All locks are of course different, ensuring security; the school does however have a master key should any student misplace their key. Using these locks should see the end to locks needing to be ‘cut off’ and destroyed when keys are lost. Replacement keys can be purchased at a minimal cost.

Last but not least, all students have been issued with a diary. You will note the diaries are more basic in design this year but remain an important form of communication between home and school. Please encourage your child to use their diary, check it regularly and use it yourself to inform teachers of any concerns, appointments etc.

Personally I am looking forward to a very productive and enjoyable year. My door remains open and I am available to discuss any issues or just chat about ‘life’ in general. Feel free to call!

Marcia Ross
Deputy Principal

From the Unit Senior Leader

My name is Erika Berresford and I am thrilled to have won the position of Senior Leader with the responsibility for leadership of the Pasadena High Unit.

For the previous 5 years, I was the Senior Leader responsible for the students and staff at Christies Beach Unit located at Christies Beach High School.

My passion is to work with all our students in a safe, caring teaching and learning environment to help them achieve their potential and provide them with opportunities to become successful learners, be confident and creative individuals and active and informed citizens of our society.

This educational goal can only be achieved with collaboration between all staff- teaching and support workers- and parents and carers.

I am excited to commence my work at Pasadena High Unit to foster equity, inclusivity and wellbeing for all our students, families and staff.

We have commenced the year with a cohort of 38 students with 4 teachers in the Unit and 5 SSOs as well as specialist teachers delivering choice subjects of Home Economics, Tech Studies, PE and Art. The students have been organised into a Middle School class of year 8 and 9 levels and into classes of year 10, 11 and 12 for senior students.

The teaching and learning has been allocated to classes to align with the Australian Curriculum and SACE and the content modified as appropriate to Special Education requirements and personalised for individual student needs.

I am looking forward to meeting all the families as soon as possible this term. In the meanwhile, please do not hesitate to contact me with any issues that may arise.

Erika Berresford
PHS Unit Senior Leader

On Site Presentations to Students

Friday 21st February            STAY SWITCHED ON
Students were presented with a safety message from The Rail Revitalisation Team around the dangers of the electrified wires which will power the train system on the Seaford line.

The key safety information presented to students included the following:
- that the overhead wires and attachments are dangerous if interfered with, carrying 25,000 volts of electricity
- that overhead wires carry electric current at all times, so they must be treated like any regular power lines running over the street
- that the area within the rail corridor should be considered dangerous
- that the public should only access stations or cross railway lines via designated overpasses and pedestrian walkways.

The presentation was an interactive experience and students were provided with a safety fact sheet for future reference and family information.

Marilyn Grosser
Student Wellbeing

RED CROSS BLOOD DONATION PRESENTATION
On Friday 28th February, Year 10 – 12 students were presented with an informative presentation about being a blood donor by the Community Relations branch of the Red Cross. Young people are able to make one annual donation of blood when they turn 16, with parental consent.

Erika Berresford
PHS Unit Senior Leader
The presentation raised awareness of why blood donations are so important to our community, what happens to the blood when it is donated and how the donation process operates.

Marilyn Grosser
Student Wellbeing

RAA STREET SMART PRESENTATION

On Wednesday 26th March Year 11 students will be attending the RAA Street Smart – Road Trauma Awareness Event 2014 at the Adelaide Entertainment Centre.

The seminar aims to raise awareness and address the unacceptable level of road trauma experienced by young drivers and their passengers on South Australian roads. The RAA has formed a partnership with the Motor Accident Commission to present this event.

At the Street Smart presentation students will:
- witness a simulated crash scene, including pre and post-crash outcomes
- hear from young people whose lives have been affected by road trauma
- interact with leading community, state government and industry organisations who provide programs that aim to keep young people safe.

The necessary consent forms for your student to attend this seminar will be sent home in the coming weeks. If you have any questions, please contact me during school hours.

Marilyn Grosser
Student Wellbeing

Student Representative Committee 2014

Students have made their nomination for SRC 2014 in week 4 and we will publish the students’ names in our next school newsletter. In the coming weeks some of the representatives will have the opportunity to attend the following conferences:

• Grip Student Leadership Conference on Tuesday 25th March
• The National Young Leaders’ Day on Thursday 27th March

Students attending these conferences will come away with new skills, new perspectives and new ideas for making a positive contribution as a leader at Pasadena High School.

Brendan Mann
for SRC

Special Interest Basketball Report

Welcome to a new school year. Pasadena High School, with the support of Basketball South Australia, ensures basketball is part of the school curriculum. The program aims to:

- develop skills and knowledge in the game of basketball
- provide quality coaching, with a focus on students reaching their potential
- establish a solid work ethic in training that can be applied to other subject areas and other aspects in their lives
- students are involved in coaching and referee development in the senior years as part of the VET - Sport Coaching course
- students provide support at basketball events held amongst school students and community members.

During my previous 7 years at Pasadena High School, I have been very proud of the way the students get involved during basketball competitions and events. I am confident that this will continue this year with a new group of students participating in the program.

I am sure the new students at the school have enjoyed training in our fantastic gymnasium and appreciate the venue in which the program is delivered. If you and other members of the community have any questions in regards to the program, please don’t hesitate to contact me at the school.

Brendan Mann
SIBP Teacher

YEAR 8/9 BOYS ZONE BASKETBALL

The season is under way and the boys have demonstrated a pleasing commitment to the season. Games commenced in week 4 and continue to the end of term 1 for this competition.

Brendan Mann
Basketball Teacher

Christian Pastoral Support Worker

Hello friends.
I found the book I had been reading underneath my bed last week. It was bent out of shape dusty and half hidden under all sorts of things that had decided to grow legs and crawl under there just to laugh at me as I turn the house upside down looking for them. The thing that stood out to me the most was that I had not even realised the book was missing.

After some thought I came to the conclusion it had been almost four weeks since the last time I had read this book. Now I know for some of you four weeks without reading a book for enjoyment is the usual but for me I usually read every night for enjoyment. So four weeks without reading for enjoyment was very strange. I realised that between working two jobs, a social life, family, church, sport, and volunteering commitments, I had not only let my book grow legs and hide under the bed with the rest of the “lets annoy Zane gang”, but also the time I took to take care of myself also.

Finding time to rest has been shown to give people increased concentration, problem solving ability, and immunity strength, as well as many other positive effects that make the time you spend active more effective and enjoyable for yourself and the people around you. The Bible even says that we are built to have a rest day every week.

What do you do to rest? Are you finding time to rest? Is it enough? Do you need to ask the people around you to let you rest more often? This is not selfish, you will be a more effective and joyful person which will make life easier for you and the people around you.
Just in case you were wondering, that book is back in place and getting a solid work out every night again.

Zane Gibson
Christian Pastoral Support Worker

Premier’s Reading Challenge 2014

This is the eleventh year of the Premier’s Reading Challenge (PRC) and we will continue to run this project in the Unit throughout this year until the end date of September.

Also, for the first time, there will be a “Reader for Life” gold award presented to students who have completed the Premier’s Reading Challenge eleven times.

The PRC continues to be an important initiative that supports the State Government’s commitment to increase the literacy skills of young South Australians and encourage them to enjoy reading.

Over the years our students have read an assortment of reading materials, from novels, factual books, newspapers and magazine articles to DIY brochures from Bunnings.

All our students have succeeded in this challenge each year, with many reading many more than the minimum number of books required.

Each student receives an acknowledgement of their hard work – either a certificate, medal or a Reader for Life award.

Good luck for 2014.

Linda Thurlow
PHS Unit Teacher

Student Development Program Senior School & Pasadena Unit – Term 1 2014

Pasadena High School’s SDP days are an integral part of the school’s “Pathways to Success” program. SDP is a day to develop the student capabilities of communication, learning, work, personal development and citizenship. These capabilities underpin the principles of learning at our school. Our Term 1 program was revamped according to the heat forecast initially and then the downpour for the wettest day for 40 years. What was originally a “challenge day” at Belair National Park, evolved into an exploration of the Adelaide Market and an Adventure Activities afternoon at the South Australian Aquatics Centre at Marion.

Both activities were a success with the students in care groups challenged to find specific foods or prices of produce in the market stalls. This was a great way to explore one of Adelaide’s iconic food places with its rich multicultural ethos and fresh produce and food. Mr Tsouvallas’s care group won the prize for the quiz, possibly at the expense of searching for a delicacy at the food hall.

After the heat of the week, the students and some staff enjoyed the world class facility that is the Aquatics Centre at Marion. Students had an opportunity to be engaged in the Adventure Activities, and this involved games, challenge activities and just jumping off the spring board with some awe inspiring landings.

Our first SDP Day has a focus of working together and getting to know our senior school cohorts in a community environment. Thank you to the staff who ensured that this opportunity was a successful venture and the students who embraced the day’s activities.

Malcolm Greenslade
Teacher

GOVERNING COUNCIL AGM

In the Gallery (Administration Building)
Monday 17th March 2014
at 7:00 pm

All welcome
“Life Cycles”

TOWER ARTS CENTRE, PASADENA HIGH SCHOOL
The student Fringe exhibition continues until Saturday March 15th. Do drop in on any afternoon from Monday to Saturday. During the week we have student Art Ambassadors who would love to show you the work. There are backup, final pieces and descriptions from the students 8-12 in mainstream and the Special Education Unit.

The connection between the awareness of our inner world and its relationship between the lifecycles in nature is the feature of this collaboration between Daw House Hospice Foundation and Pasadena High School. A collection of introspective art works highlighting what life, death, loss, grief and change means to students.

Comments from visitors:
“Fantastic work – love seeing the variety, the skills, the creativity and the colour. Well done to all staff and students.” - Sally Clarke.
“Excellent presentation, well done. Love the innovation and creativity expressed. Congratulations” – Liz.
“Great work – love the comments students have written.” - Kylie.
“Beautiful works of art. Love all the colours. Well done!” - John and Tracy.

Opening times:
Mon-Fri 3-7, 10-14 March 1-3pm via Admin Office
Saturday 1,8,15 March 1-5pm

Anna-Maria Zupancic
Art Teacher
**MFS take powerful RAP message to year 11's**

Firefighters from the South Australian Metropolitan Fire Service (MFS) will be taking a powerful road safety message to year 11 students on Friday 4th April 2014 at 9:00am.

The firefighters will be delivering the MFS Road Awareness Program (RAP).

The MFS RAP, sponsored by RAA, BMW Adelaide and the Australian Professional Firefighters Foundation, is a successful program presented by MFS firefighters in Secondary Schools throughout metropolitan Adelaide and regional South Australia. The program has been running for nine years, delivering in excess of 680 presentations to over 79,000 recipients. Statistics show that road crashes are one of the biggest killers for 16-24 year olds throughout Australia.

The MFS firefighters present a hard hitting and emotional RAP where they give the students the opportunity to see the consequences of bad decision making. Their message is through “Concentration and Commonsense” almost all road crashes are avoidable. The MFS believes that if we start with new drivers at 16 years old we can create a positive generational change in driving attitudes, decision making and behaviours giving our students the opportunity to significantly reduce the carnage on our roads.

We believe the road safety message is getting through to young people and there are positive signs of generational change underway. Statistics show the following deaths occurred on South Australian roads for 16-24 year olds:

<table>
<thead>
<tr>
<th>YEAR</th>
<th>FATALITIES</th>
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<tr>
<td>2009</td>
<td>19</td>
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<tr>
<td>2011</td>
<td>6</td>
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<td>2013</td>
<td>2</td>
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Since 2010 when RAP doubled its delivery (with the appointment of a second presenter) you can notice a rapid decrease in fatalities, we believe this Program is directly playing a part in these figures heading in the right direction.

The program is a classroom presentation which takes students through the realities of road crashes. A feature of the presentation is a road crash survivor relating his or her experience and making an impassioned plea for the students to learn from their mistakes.

As road users we get to choose the risk – but we don’t get to choose the consequence. Our young drivers will learn to be road users with good attitudes, make smart decisions and understand that safe behaviour on the road is their responsibility.

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**Total Dental & Denture Care – Shop 1141, Ground Floor, Westfield Marion**

**Phone:** (08) 8296 0988  – **Email:** tddc@internode.on.net

From 1st January 2014, Medicare will be sending letters to children who are eligible for subsidised dental treatment under the new Child Dental Benefits Schedule.

Eligible children between the ages of 2-17 will be entitled to up to $1000 of basic dental services over two consecutive years. This is an exciting new initiative that we are enthused to endorse!

Our experienced and professional staff members will happily discuss your child's dental treatment in a relaxed and friendly environment.

Drop by at our conveniently located practice on the ground floor of Westfield Marion or call us on 8296 0988.
The Effective Living Centre is a not for profit organisation run primarily by volunteers. It provides facilities and programs for people who want to share, broaden and develop their own vision and passion for life.

All seminars conducted at Effective Living Centre – 26 King William Road, Wayville SA. Bookings essential – book online at www.effectiveliving.org. All courses are held at the Effective Living Centre, 26 King William Road, Wayville. They run from 7.30 pm to 9.30 pm. Phone 8271 0329 or email us for information on enrolment.

**Talk so Kids will Listen & Listen so Kids will Talk**  
Wednesday 26th March  
Presenter – Donna Broadhurst

**Introduction to ‘Circle of Security’**  
Wednesday 2nd April  
Presenter – Dr Mary Hood

**Understanding your Child’s Temperament**  
Wednesday 14th May  
Presenter – Donna Broadhurst

**Managing Anger in Children**  
Wednesday 4th June  
Presenter – Donna Broadhurst

**Helping Teens through Adolescent Emotions**  
Wednesday 25th June  
Presenter – Vina Hotich

**First Aid – 2Care4 Children**  
Wednesday 30th July  
Presenter – St John Ambulance Australia

**Help Teens Navigate Sex & Drugs & Alcohol**  
Wednesday 13th August  
Presenter – Vina Hotich

**Blended Families – Survive & Succeed**  
Wednesday 27th August  
Presenter – Vina Hotich

**Fun not Fuss with Food**  
Wednesday 17th September  
Presenter – Peter Hill

**Talking to Babies – How and How Often**  
Wednesday 29th October  
Presenter – Dr Debbie James

**First Aid – 2Care4 Infants**  
Wednesday 12th November  
Presenter – St John Ambulance Australia

Cost for each Positive Parenting course (other than First Aid):  
$15 regular  
$10 conc. or friends of ELC  
$20 per couple

Cost for First Aid courses:  
$25 regular  
$20 conc. or friends of ELC

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**PHS DIARY DATES**

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<tr>
<th>Event</th>
<th>Date</th>
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<tr>
<td>ADELAIDE CUP DAY</td>
<td>Monday 10th March</td>
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<tr>
<td>Governing Council AGM – 7pm</td>
<td>Monday 17th March</td>
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<tr>
<td>Harmony Day</td>
<td>Friday 21st March</td>
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<td>GRIP Student Leadership Conference</td>
<td>Tuesday 25th March</td>
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<td>RAA Street Smart</td>
<td>Wednesday 26th March</td>
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<td>SRC - National Young Leaders Day</td>
<td>Thursday 27th March</td>
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<tr>
<td>Middle School Easter Seminar</td>
<td>Wednesday 2nd April</td>
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<tr>
<td>RAP Presentation</td>
<td>Friday 4th April</td>
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**PUBLIC SAFETY – PARKING CONTROL AROUND SCHOOLS AND KINDERGARTENS**

In order to keep parents and those responsible for dropping off and picking up children and students informed, the City of Mitcham Council have requested that we include a copy of their brochure in our newsletter. (See page 8). This is to inform drivers about public safety and to provide student safety around roadways at school drop off and pick up times. Any breaches of the Australian Road Rules observed by compliance officers may result in the issue of an expiation notice. Should you have any enquiries in regards to parking controls matters please contact Joanne Salter on 8372 8870.
PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

**NO STOPPING ZONES** -
These zones are usually adjacent to school entrances and the approach and departure sides of school crossings. You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.

**NO PARKING ZONES** -
You may stop in a No Parking zone to immediately pick up or drop off your child, and drive on as soon as possible. No Parking zones are to ensure quick and smooth movement of vehicles.

**CONTINUOUS WHITE CENTRE LINE** -
If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

**SCHOOL CROSSINGS** -
You cannot stop within 30m of the approach side or 10m of the departure side of a school crossing.

**SPEED LIMITS** -
Spedding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 km/h. Designated by the sign and a drop line below. Any time when children are present or when the lights are flashing (depending on the type of crossing).

**INTERSECTION OR T-INTERSECTION** (Restricted Area)
You cannot park within 10m of the intersection.

**CROSSING PLACES (driveaways)**
You may park so that the front of your vehicle is level with the approach or the back, in level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

**FOOTPATHS / NATURE STRIPS** -
Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

**DOUBLE PARKING** -
Causes dangerous situations and fires, however the danger is increased near schools, especially when children are entering or leaving school.

**AUSTRALIAN ROAD RULES**

**CHILDREN SCHOOLS & TRAFFIC**

A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY THE CITY OF MITCHAM

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BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

**WHY ARE CHILDREN AT RISK**
- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child’s view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking. That’s why you will see children dart out onto the road to fetch a ball or weave about when riding their bikes without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to “scan” for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far it is.

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HOW YOU CAN HELP YOUR CHILDREN

**FOR UNDER 5 YEARS**
Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

**FOR 5 TO 8 YEARS**
Help your children to become familiar with all aspects of the road environment – signs, traffic lights and crossing places.
- Teach them crossing skills in a safe area – in a park or playground etc.
- If they are riding a bike to school, plan a safe route for them to take.

**FOR 9 TO 12 YEARS**
Take the time to explain the road rules in simple terms e.g. Right of way, what to do at intersections etc.
- Do for bike rides with your children to make sure they have safe cycling behaviour.

ABOVE ALL, BE CAREFUL WHEN YOU ARE DRIVING NEAR SCHOOLS, THE SAFETY OF ALL CHILDREN DEPENDS ON YOU.