Is it just me or are the years going by quicker? It seems we have only just begun to meet the goals set for ourselves early in the year and we suddenly need to review, establish new goals for the coming year and finish off those goals not yet attained! While I am sure some of our students would like to be winding down, it is in fact time to critically examine expectations against achievements and where there is a shortfall, put in an honest effort to finish things off and not let them hang over till the New Year. That said, I am generally very pleased with the attitude and commitment I see from most students as I walk around the school on a daily basis. It is quite evident that most students are determined to be the best they can be and are taking advantage of the high quality support provided by both teachers and SSO’s. Most students will be able to finish off the term and year feeling proud of their achievements and satisfied they have done their best. Well done to those students! As for the wider community of family and friends I would like to thank you for your continued support and encouragement of both your children and the school.

An opportunity has presented for Pasadena High to accommodate a number of staff and students from Flinders University who are currently working and studying out of the Repatriation Hospital. While these groups would be in a discreet, currently vacant area within the school, it is hoped and planned, that in future we will work closely with Flinders to increase the range of experiences for our students particularly in the area of Health Sciences.

I would like to inform parents and carers that the school will be having two pupil free days towards the end of term, Friday the 29th of November and Monday the 2nd of December. These days were chosen as a number of our senior students have already finished school at this time hence it minimises the disruption. These days will be used by staff to continue with our work in the planning and implementation of the Australian Curriculum, which next year includes years 8 and 9. Staff will also continue with their work on the “Literacy for Learning” modules which are also closely aligned with the AC.

Marcia Ross
Principal

**TERM 3 ACADEMIC GOLD AWARD WINNERS**

<table>
<thead>
<tr>
<th>Care Group</th>
<th>Student</th>
<th>Year</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS2</td>
<td>Tahlia R</td>
<td>9</td>
<td>Gold</td>
</tr>
<tr>
<td>MS3</td>
<td>Jami B</td>
<td>9</td>
<td>Gold</td>
</tr>
<tr>
<td>MS5</td>
<td>Adis M</td>
<td>9</td>
<td>Gold</td>
</tr>
<tr>
<td>SS1</td>
<td>Amber O</td>
<td>11</td>
<td>Gold</td>
</tr>
<tr>
<td>SS1</td>
<td>Jomari R</td>
<td>10</td>
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<tr>
<td>SS3</td>
<td>Muti’a R</td>
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<tr>
<td>SS4</td>
<td>Shikera K</td>
<td>11</td>
<td>Gold</td>
</tr>
<tr>
<td>SS5</td>
<td>Sanduni J</td>
<td>11</td>
<td>Gold</td>
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From the Deputy Principal

It is with pleasure that I acknowledge the accomplishment of our Ice Factor team “Pasadena Predators” in winning the Spirit Cup for another year. Furthermore, congratulations must also go specifically to Year 10 student Aidan Salerno in being selected as the recipient of the Don Anderson Ice Factor Perpetual Trophy. This award is for being the most valued and respected player in the league. So, well done to the team and Aidan for their commitment and sterling representation of Pasadena in the Ice Factor Program.

Another point of success is a marked improvement in the NAPLAN results of our Year 9 students; in particular our Numeracy and Writing results were much improved. Analysis of the results is allowing our teachers to work on those particular literacy and numeracy concepts in which further improvements can be made. We encourage parents to support their students improvement in literacy and numeracy skills, by engaging in discussions fuelled by media reports, television shows and even unlikely ‘facts’ found on the internet. Encouraging students also to speak well, helps them create better structured written work, which is always necessary in the presentation of evidence of their learning.

A number of excursions have occurred since the last newsletter, but I would like to mention in particular the Middle School Aquatics Camp that occurred in the Murraylands on October 31st. By all accounts, both students and staff had a great time, although I heard the early morning did get a bit chilly!

Year 8 students have also taken part in a survey being conducted by ACER (The Australian Council for Educational Research) as part of the International Computer and Information Literacy Study. Parents received details of this and a number of parents and staff were selected to take part in this survey. They were conducted during a 3 week period in November.

Staff have been taking part in the Literacy for Learning course, and have also been working on their own professional development using the AITSL website (Australian Institute for Teaching and School Leadership). This website describes the Australian Professional Standards for Teachers and Leaders and allows our staff to compare themselves to these standards and set goals to become lead teachers.

Staff have been busily wrapping up their SACE subjects, with many senior students all but finished for the year. External exams will finish on November 15th, when we will also hold a farewell assembly for the Year 12’s, after which the Year 11 Hospitality students will cater a small lunch for them. The Year 12 Formal Dinner will take place at The Grand Hotel at Glenelg on December 5th, after their Graduation Ceremony which will be taking place in the TAC at 5.30 pm.

Although this is the penultimate newsletter for the year, I would like to say in this edition, a special farewell to our year 12 leavers, who leave (dare I say escape? ☺) the safe and structured confines of school to realise their potential as members of an ever challenging world. I wish you all well in your many and varied future endeavours.

Angela Thomas, Deputy Principal

Children’s Party Fun

“It was all smiles on Tuesday, 22nd October, as the Senior Child Studies class planned and conducted a successful children’s party for a small group of children under 4. A relaxed, fun atmosphere was evident as this Stage 1 and 2 Summative task was carried out.

Children, some parents (and colleagues) and Grandparents enjoyed the ‘Under the Sea’ themed Menu with food such as sea turtle pizzas and clam shell biscuits.

Anne Sharrad
Child Studies Teacher
Year 11 Photography Excursion – Royal Adelaide Show

The Stage 1 Photography class took the opportunity to base their upcoming exhibitions on life at the Royal Adelaide Show. As a class we took a day to attend the show and photograph various events and figures we saw throughout the excursion.

Our first stop as a class was the Woodcutting competition, we saw this as a great opportunity to take action shots, playing around with the settings of our cameras to avoid blurred pictures. We then moved on to watching the pig racing and pig diving where our earlier practice helped us get some great shots. The host divided the audience up into ‘teams’ and each team had a pig they were barracking for. The host also appointed a ‘cheerleader’ to the teams, ours was photography student, Travis who won the ‘best cheerleader’ prize. We also visited the photographic exhibition and were inspired by the great range of photographs on display before heading back out to take more of our own.

For a bit of fun, some of the students and our teacher went into the ‘Hollywood Horrors’ walkthrough ride. This was 12 rooms of old school horror movie monsters that made you jump out of your skin. Even though we were ALL scared, Ms van Heerde still had the time to tell us off for our bad language! This ride was attractive to us because of our horror themed English assignment in year 10, where we watched various movies and were able to make our own short horror film. In addition to this, St. John’s Ambulance volunteers were creating fake cuts and bruises on many show-goers so that was an opportunity we just couldn’t miss!

Two students elected to stay behind to experiment in taking night photos, this included working out the best settings for ride movement and different light effects. It was a great experience and we all took a lot of photos that turned out really well. Thanks to Ms van Heerde and David Moore for organising a great day.

Amber

Year 10 Photography Excursion - ANZANG Exhibition

Earlier this term, the Year 10 Photography class had the opportunity to visit the ANZANG exhibition at the SA Museum. This exhibition featured works by a variety of photographers, specifically featuring nature in all its forms. The students were wowed by the artistry and scope of the photographs that covered everything from landscapes to wild animals, flowers, insects and everything in between. After viewing this amazing collection of works, students were inspired to take photographs of their own using Rundle Mall as a subject for their own “Urban Landscapes”. They then manipulated their images on Photoshop and used them to create their own 2014 calendars.

From the exhibition, I learnt that we don’t have to take the whole part of the object to make an interesting photograph. Just by taking a third part of the object, could still be an amazing photograph. I also learnt that when taking a photograph of a moving object, we should use fast shutter speed so the photograph won’t be blurry. After the exhibition, we went to the mall to take some photographs by applying what we have learnt from the exhibition. I have taken some photographs of a few artistic buildings and I’ve also done a little experiment with the composition, like leading lines, balance, and rule of third.

Mut’a

What I learnt from the Exhibition is how being patient is one of the major things you need to think about when trying to take a great photograph and how hard it would be to wait for hours for the right chance to take the photo you really want.

Zach

My favourite painting in the Art Gallery was the Reflection of Fire. That was the one that stood out the most for me. The fire traveling upon the trees, reflecting along the river, was just beautiful. Rule of thirds was definitely involved, so were depth, leading lines and background and foreground. The level of detail shown in the picture was just amazing, your eyes just travelled up towards the top of the picture. I’ve learnt that you can use the slightest bit of an object to create a masterpiece with even the simplest background.

Michelle
Christian Pastoral Support Workers
Report – Goodbye and Welcome

On Monday September 16, Week 9, a Christian Option Seminar was presented to students. This seminar involved US rapper ‘Young Chozen’ and was promoted by Youth Alive, supported and funded by local churches in the Colonel Light Gardens and District Inter-Church Council. ‘Young Chozen’, a young African-American, was supported by local musicians and performed rap songs with a positive message about self-confidence and striving to be and do your best in life. He also encouraged students to seek out the resources around them, including teachers/SSO’s, and other role models who can support them. This was a very upbeat energetic seminar which students and staff enjoyed and I thank them for their participation and to CLG Inter-Church Council for sponsoring it.

During the last few weeks of Term 3 I was involved with Year 12 students and staff in organising the annual ‘Win At All Costs’ (WAAC Shield) Challenge. This year three sporting events, indoor soccer, volleyball and netball, were played over three lunchtimes. These matches resulted in some enthusiastic, competitive and entertaining performances by students and staff resulting in staff winning two matches to students one. Thanks to all students and staff who played in these events, which are aimed at having fun and building rapport in the school community. I would also like to take this opportunity to offer words of support and thoughts to all Year 12 students as they prepare for and sit final exams and finish off assignments and projects. May God be with you on your journey from secondary school into future tertiary, work and other life experiences.

This will be my final report as CPSW. As I have mentioned before I have decided to step down and resign from this role after 23 years working as CPSW at Pasadena/Daws Road High School. I have enjoyed my time greatly in this role over the years, offering support and providing resources for students and staff. Much of this time has included the support of many volunteers from local church communities in a variety of activities, including Christian and value based seminars, lunchtime and other educational opportunities. I have valued and am thankful for the personal and professional support of staff, parents and school community members, Inter-Church Council members and Schools Ministry Group staff, who have provided feedback, ideas and encouragement to me in my role as CPSW, aiming to explore and support issues of life, faith and relationships within this learning community.

I would like to warmly welcome Zane Gibson into the role of CPSW at Pasadena High School and I look forward to supporting him as I continue to work as an SSO over three days in the Pasadena Unit.

Philip Bell

Christian Pastoral Support Worker

Hello friends.
I am Zane Gibson I am taking on the role of Christian Pastoral Support Worker from Phil Bell, as of week 1 of term four.

I come from a background of working in the camping and youth work sectors through the non-denominational Christian campsite Wirraway Homestead Youth Centre, which I began three years ago after completing my certificate four in youth work at Gilles Plains TAFE. During my time at Wirraway Homestead I completed my certificate three and four in outdoor recreation and regularly instructed campers in activities such as horse riding, archery, climbing wall, bush survival and many more.

I have also in the past been an elite sportsman in the sport of inline hockey (Ice Hockey on roller blades) where I regularly competed at a national and international level both as a coach and player. I have been a member of the C3 Adelaide hills church community for the past seven years and have served in the kids’ church and hospitality aspects of that community throughout that time.

I am excited about the opportunities which have been given to me in this school to support students, teachers and families in this community and hope that I can continue the caring and dedicated work that Phil Bell has given to this community for over twenty years.

God Bless.

Zane Gibson
Christian Pastoral Support Worker
Year 10/11 Physical Education: Aquatics

As a part of the Year 10 and 11 Physical Education Program, our students undertook a Stage 1 Aquatics course. This practical was held at the Port Noarlunga Aquatics Centre and as a funded DECD program. Our school has used this program over a number of years and activities have mainly been focused on Kayaking. This activity is very productive on as the river is always sheltered and we don’t have to rely on the wind or surf.

One of the first activities was a safety issue which meant that they had to manage a capsize and recover. For some a daunting exercise!!!! Most of the students had been on previous excursions and had a basic skill set for the activity. However the instructors continuously challenged the students to modify their techniques and perform to their capability.

On the second day assessment was held in the afternoon and students graduated with a most satisfactory result for all. In the morning we were treated to a paddle up to the high reaches of the Onkaparinga. This produced a stunning environmental escape. With black swans, numerous pelicans, a blue sky, a slight current and the solitude only broken by the paddle breaking the water…all was at peace with the world.

Having disengaged with the group and turning around earlier to retreat, and drifting back with the current, there was a certain amount of satisfaction that our students are able to undertake these activities as a part of the school’s learning program.

Malcolm Greenslade

Student Development Program 20 August

Encounter Youth and our City Landscape
Our Senior School students as part of our P2S program welcomed speakers from Encounter Youth and a member of SAPOL to discuss what has commonly become known as “Schoolies Week”. It was a very much to the point about how to manage yourself in this environment. Many issues and situations were discussed, and whilst you can’t always predict what other people will do, it was a reassuring session for our students to know what support was being made available.

An early preparation of a packed lunch in the Home Economics area was followed by the bus trip into the city for the walk / ride along the River Torrens. Students were dropped off at the City Bike centre and with our resident cyclist, Mr Tsouvalas they worked the bottom end of the track near the Port Road up to past the Hackney Road Bridge. The “walkers” began at this point, and after a lunch by the Torrens, most made it down to Morphett Street Bridge and returned some through the University, others past Jolly’s Boat House. The theme was to view and take photos of the cityscape which at this point of time is under a huge degree of change. Thanks to Ms van Heerde’s photo group there were some outstanding shots taken of the natural beauty in this area.

This day was designed to create a personal and a civic awareness of change and the need to prepare for it at a personal and citizenship level.

Malcolm Greenslade
Middle School SDP Day

We began the day with breakfast organised by the teachers at school. We had pancakes, toast and cereal which were delicious. We set off on the bus to Woodhouse Adventure Hill. We arrived at the shelter, left our bags and walked to Adventure Hill past a rock climbing wall and through a forest which was swampy. In care groups we did the obstacle course. We used the rope bridge to get across the river. This was scary for some people because they were fearful of falling in. We then made our way through the rest of the course using ropes and chains that we climbed over or through. At the top there was a suspended net that we had to climb or roll over. Then some people went through a small tunnel that some people crawled through followed by a big slippery dip. When we got back we had a BBQ which was delicious. In the afternoon in our Care Groups we did some orienteering and finished off with Frisbee net. On our way home we were very quiet on the bus because we were all tired. We all really enjoyed the excursion and we thank the teachers for taking us.

Tahlia and Jami

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PHU1 Swimming Lessons

This term PHU1 students have been lucky enough to attend DECD run swimming lessons at Noarlunga pool. The lessons are curriculum based, focusing on water safety in and around water, and having fun in the pool. Our instructors are Sylvia, Jeff and Helen and the students are divided into 3 groups based on their ability and confidence in the water. Skylar, Caleb and Isaac have proven to have great talents in the pool and Jeff has been focusing on teaching them improved stroke technique over the last few weeks. Kat, Sophia, Moira and Christian have gained in confidence in the water and enjoy their exercises using flippers and floats; they also enjoy chasing Christian around the pool! Quentin and Justin have been working on being safe in and around the water, improving their basic strokes and becoming more independent swimmers.

Following swimming, the students are following a program of healthy eating and are choosing healthier options from a variety of venues that we visit for lunch – Skylar always looks forward to a fish lunch on our excursions. This is followed by a walk along the beach at Noarlunga, looking at rock pools at Hallett Cove or chasing the birds at Port Noarlunga.

Linda Thurlow

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PHU1 - 2 Day Camp to Monarto Zoo and Bowling

On Monday 21st October 9 PHU1 students arrived at school in great spirits! No lessons for 2 days – just fun, exploration and food. Shortly after Care Group we all assembled in the Unit bus and headed off to Monarto Zoo. We were welcomed at the entrance by a lovely lady named Kathryn, who made us feel very welcome and gave us some ideas on what we could do with our time at the Zoo. After parking the bus, we went to the restaurant and had our recess. This was followed by a drive around the zoo in a lovely air conditioned coach. The students saw lots of chimps, African painted dogs, antelopes, lions, bison, and zebra – all with lots of space to move around.
After lunch we had a walk around the yellow-footed wallabies and meerkats that had just been re-introduced back into their enclosure.

We then took another coach trip to visit the chimpanzees, where the students listened to the tour guide talking about how the zoo looks after the chimps and breeds them with the hope they will be re-introduced back into the wild.

Back in the bus Issac and Caleb took loads of photos of the animals roaming around. A highlight was the giraffes coming up close to the bus and peering in at “the animals inside.”

“I like the baby animals – the baby chimp and the baby rhino. The baby chimp was climbing up and down the ropes. I had a look at the food she was eating – I think the apples and bananas were her favourite.” Skylar

“The giraffes have very tall necks – this helps them to reach the leaves high up in the trees.” Caleb

At 4 o’clock we left Monarto Zoo to head to Pizza Hut at Marion for dinner. This proved to be a great success at the end of the day – we were all hungry and tired and Pizza Hut provided a mixed selection of food that we could all eat. Our first day ended at 7pm with parents collecting very tired children.

Day 2 started with Care Group followed by a filling breakfast at school – pancakes, toast, scrambled eggs and juice. The students enjoyed having breakfast made for them by Prue, Mr Bell and Mrs Thurlow but the fun came to a swift end when they had to do all the washing up! We all then helped to make a healthy picnic lunch before we headed off to Marion for a game of bowling. The students were divided into 2 teams – but there was only one winner! Moira was a star, winning by a margin of 20 pins. Well done Moira!

We then headed off for our lunch to a reserve at Somerton Park, followed by a game of tennis and playing on the swings and climbing frame by the beach.

A big thank you to Prue and Mr Bell for helping out with this camp.

Linda Thurlow
PHU1 Teacher

For other school excursions and events please go to the website: www.pasadenahs.sa.edu.au
Select “News & Events” then “Past Events”

- Year 8 German Class – Hahndorf Excursion
- German Culture
- Life Cycles – Art / Design

DIARY DATES
NOVEMBER
12 Transition Day (Year 8 students - 2014)
12 1:30pm-4:40pm – Physics Exam
13 9am-12:10pm – Modern History Exam
15 9am-12:10pm – Mathematical Methods Exam
15 12:20pm - Yr12 Farewell Assembly
18 L4-6 – PE Stage I Golf Practical Par 3
19 Governing Council Meeting #8 (tbc)
26/28 Basketball Camp – Mt Gambier
29 PUPIL FREE DAY

DECEMBER
2 PUPIL FREE DAY
3 PHU2 – Zoo Snooze
5 5:30pm – Graduation – TAC
5 7pm – Formal – Stamford Grand, Glenelg
10 1:30-3pm - Presentation Day
12 9am-1pm – Collection date for moderation material, Goodenough
13 Last day of Term 4, dismissed at 1:15pm

STURT BLUE LIGHT – DANCE PARTY with DJ Olly

NEW Venue - Bay Function Centre
Friday 22nd November
7-10pm LOCK-IN
(upstairs at the Glenelg Football Club, Brighton Road, Glenelg East)
$5 per ticket (available at the door)
10-16 years only
Free Photo Booth supplied by FOTOHUT
& Free Face Painting
Lots of Prizes & Giveaways
Food and drink available for purchase
Purchase tickets from the Bay Function Centre
PASADENA

LIONS CHRISTMAS CAKES FOR SALE
Proceeds ($1.50 from each cake) go towards Christian Pastoral Support Programs in local schools (Clapham PS, Colonel Light Gardens PS and Pasadena High School) supported by Colonel Light Gardens and District Inter-Church Council.

Student's name: ................................................................. Care Group: .................................
Parent's/Carer's name: ............................................................ Contact Phone no: .................................
Number of cakes required: Large 1.5kg - $15 .. Small 1kg - $11 ..

Money and order forms to be taken to the Administration Office by Friday 6th December.