Vision Statement: Pasadena High School is a vibrant, efficient, effective and well respected learning community which meets the current, future and diverse needs of every student and prepares them as resilient, life long learners capable of successful engagement in a technological world, global community and sustainable environment.

Principal: Jeff Simpson
Deputy Principal: Marcia Ross
Senior Leader - Unit: Jill Nichols
Administration Officer: Glenda O'Toole

COORDINATORS:
Student Welfare: Marilyn Grosser
Student Pathways: Wendy Lowes
Student Learning: Malcolm Greenslade
Student Management: Brendan Mann
Special Needs: Jenn Tranter

2013 TERM DATES:
• Term 2: 29th April - 5th July
• Term 3: 22nd July - 27th September
• Term 4: 14th October - 13th December

FROM THE PRINCIPAL

BETTER SCHOOLS
You may have seen the ads on TV, but what does it all mean?
School Improvement has been more prominent on the agenda in recent years with levels of accountability ever increasing. The push is from Federal level, with equal weight applied locally by State Government. The plan has four main dimensions, Students, Schools, Communities and Funding.

For Students, the relative points include:

• Quality learning
  ➢ The National Plan for School Improvement will ensure that Australian students receive a world class education.
    As a nation, Australia is not where it wants to be on the “premiership ladder” of education. Results are not the be all and end all, but we have to get better at catering for individual student needs to progress them through the system with the best possible outcomes. At Pasadena, we are well on the way to improvement in this area. Our programs and teaching strategies are up there with the best. As always, we welcome parents to visit our learning spaces to view or even to work with students.

• An Australian Curriculum
  ➢ By 2016, all schools will implement the Australian Curriculum in all learning areas from Foundation to Year 10, and by 2018 for Years 11 and 12.
    Australian Curriculum has been implemented this year in Year 8, and will gradually work its way through the school. Our teachers have participated in a variety of training activities and have spent considerable time preparing and documenting their subject and lesson plans.
  ➢ An early years reading blitz will focus on improving literacy skills in Foundation to Year 3.
    Literacy (and Numeracy) are prominent on our Site Improvement Plan and initiatives undertaken by Marcia Ross in working with teachers to standardise literacy assessment practices across the curriculum is starting to provide positive indicators of success. As a school, we encourage reading – particularly at home – as an activity that is essential for the development of young minds and the formation of opinions. Please help us by making reading materials available and creating an “expectation” that reading take place. Conversations about reading are a great way for student levels of expression to be assessed at home.
  ➢ Students will have access to learning an Asian language by 2025.
    This is a long way off and the education system has a lot to do to make this happen. Watch this space!
  ➢ Science will be added to the NAPLAN tests in order to track progress.
    Science is about making observations, applying thinking, solving problems, and creating knowledge bases. To quantify development in these areas is commendable. Whilst we are all not yet sold on the current testing processes, there is hope that newer and more engaging means of assessment will be applied in the future.
  ➢ Students will have greater access to quality vocational learning.

• Safer schools
  ➢ Under the National Plan for School Improvement, Australian schools will have a Safe School Plan to prevent bullying, to ensure students can learn in a safe and comfortable environment and so that students are not able to disrupt the education of other students.
    We can never let our guard slip when it comes to student safety. Pasadena is a very caring community and whilst we do not deny issues from time to time (just like any other school or workplace) we have very low levels of harassment and bullying. When incidents are detected, they are dealt with swiftly with parents, students and teachers working together to address the issues.

Department for Education and Child Development T/A South Australian Government Schools CRICOS Provider No. 00001A

No. 3 - 1 - 7th June 2013
These plans will be developed by principals in consultation with their school communities. They will be reviewed and updated annually, and made publicly available. The main avenue for parent and community voice will be through the Governing Council. I encourage all parents to take an active interest in taking up opportunities to work with the Governing Council on framing the local policy.

The National Safe Schools Framework provides a best practice guide for schools on how to combat and deal with bullying. Our current foundation for safer schools is the National Safe Schools Framework, and we work review our practice regularly. In staff meetings, there are often “Case Management” reports on students to disseminate information and share strategies to engage students. This is part of a conscious plan the school has to “personalise” student learning. As a staff, we work particularly hard to ensure that individual needs are met and ensuring optimum conditions for learning.

Under the National Plan, there will also be better support for, and engagement with, parents, families and local groups to strengthen the relationship between schools and the community. Teachers and principals could access training on developing strong relationships with parents, meaning they can work together to deal with disruptive or challenging behaviour.

Again our practice is focussed upon encouragement and self-discipline. In recent years, we have done away with a dedicated “focus room” and the few referrals that are made to the front office are made to create thinking time and space for students so that we can get them back into class as soon as possible.

Major points in the other areas are listed below. More on them in later editions of the newsletter.

**Schools**
- New teachers
- Teacher performance and training
- Empowered school leadership
- Safer schools
- School Improvement Plans

**Communities**
- Better information
- Empowered school leadership
- School Improvement Plans

**Funding**
- Review of Funding for Schooling
- Loadings for extra support

The Better Schools program has great potential. Join with me in ensuring that the governments – both Federal and State – deliver on their promises. Our kids deserve it!

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**Senior Drama Performance 2013**

“The Birthday Party”, by Harold Pinter

The Senior Drama class performed the play “The Birthday Party” on the evenings of Thursday the 16th and Friday the 17th of May at the Tower Arts Centre. Both evenings were public performances and were very well received. The Thursday Performance was a SACE examination and was effectively worth 30% of the Year 12 subject grade for 2013. The cast, which actually included one quite talented Year 11 student, demonstrated their excellent ability to both maintain character and block effectively on stage, for well over an hour. Their capacity to remember hundreds of lines as well as follow close direction ensured that the play was of a quite professional standard throughout.

The genre was “absurdist” and this was reflected in the set and Pinter’s unique style of rhythmic dialogue. The storyline centred on the rather tragic figure of Stanley Weber who inhabits a seedy English seaside boarding house. When the house is visited by two shadowy and threatening individuals, with apparent links to Weber’s past, an increasingly strange and dark confrontation develops. The play is classic Pinter, with tension and uncertainty escalating over the two acts. The climax leaves the audience with a sense of unease and helplessness. All in all, the play was a clever and successful piece of absurdist theatre.

As director, my sincerest congratulations are extended to the cast and supporting crew and thanks to all who attended and believed in this excellent Pasadena Senior Drama Performance.

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**The Cast**

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stanley</td>
<td>Reece Jeffree</td>
</tr>
<tr>
<td>Lulu</td>
<td>Gemma Behrsen</td>
</tr>
<tr>
<td>Meg</td>
<td>Ashleigh Gallagher</td>
</tr>
<tr>
<td>Petey</td>
<td>Dene Grobler</td>
</tr>
<tr>
<td>Goldberg</td>
<td>Amber Osborne</td>
</tr>
<tr>
<td>McCann</td>
<td>Georgia Edmonds</td>
</tr>
</tbody>
</table>

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Jeff Simpson  
Principal

Gary Rosser  
Drama Teacher

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No. 3 - 2 - 7th June 2013
ACTIVE 8 CAMP - WOODHOUSE 9th and 10th May

The Active 8 program aims to provide young people with opportunities to develop personal skills and meet challenges in a community setting. It aims to develop individual and group responsibility, self-reliance, self-confidence and resilience, as well as the skills of communication, teamwork and leadership. It is a government funded program run in the Unit for 11 students in 2013. The group recently attended a combined school camp at Woodhouse. It was great to mix with other schools including Seaton High School, Stuart High School, Meningie Area School, and Emmaus Christian College.

Strong leadership skills were displayed by Jac Ericson, Jaydon Thomas and Jamie Neate as they helped other to erect 3 tents. All students worked in groups of 4 to prepare both a main meal and dessert to cook in an open fire. All students finished their main course so their efforts must have been worthwhile. The chocolate stuffed baked apples were also delicious. Staff were treated to delicious “big Mackies” expertly cooked by Bruce Mackie, followed by home cooked cakes and desserts.

Congratulations to Liliane, Laura, Vicky, Ashley and Jaydon for their efforts in the karaoke competition. Your rendition of “Show your True Colours” was very moving.

Day two began with an early breakfast (after not a lot of sleep!). Despite the sleep deprivation, students’ participation in the activities was outstanding. Most completed the dirt track bike ride; sumo wrestled and climbed the climbing wall. Jamie Neate’s climbing was spectacular as he reached the top on both walls. All students helped with the washing of dishes, packing up of air mattresses and sleeping bags and the putting away of tents. It was a real team effort.

Well done to you all.

Jill Nichols and Nicole Chapple

Active 8 camp student comments:
- I liked bike riding on the dirt track. The hard thing was riding the bike up hill.
- I enjoyed the singing. We sang “True Colours” and after we had a hot chocolate and a chocolate muffin.
- I enjoyed cooking marshmallows in the fire.
- I liked rock climbing because I almost got to the top.
- I enjoyed putting up the tent.
- I enjoyed preparation for dinner because it tasted nice.
- I enjoyed having fun with my friends.
- I enjoyed choosing my own drink at the sausage sizzle.
- I enjoyed sumo wrestling with Riley.

Jill Nichols and Nicole Chapple

PHS Unit
Year 9 Unit Breakerball

Over the past few weeks, (Week 3 and 4) our Unit Year 9 boys have been very busy inventing, developing and testing a brand new sport that they have created and called Breakerball. The Breakerball program is linked to the Pathways to Success Program (P2S) combining cross curriculum elements of Physical Education, Mathematics, Literacy, Art and ICT. The students also develop skills in leadership, problem solving, self-management and team work. The students have formed a company which they have called Pasadena Breakerball Incorporated Pty. Ltd. Students conduct weekly administration meetings discussing rules, game adaptations, marketing and promotional activities.

Sam came up with the name and provided our group with a wonderful design for the playing pitch. It was his idea that sparked the Breaker Zone which at designated periods of the game becomes a special bonus scoring feature of the game.

Over the next few weeks our class will split into two teams called, Lamborghini and the Coca Cola Super Snakes. This will be a very busy time developing team songs/chants, logo designs, and of course playing our usual game on Friday.

We hope to put on a very special exhibition game to show off these amazing young men and show the school community the hard work they have put in to making Breakerball a success. More news about this exhibition game soon.

Robert Cherin
Breakerball Facilitator

Lunchtime Live Music on the Deck

Every Wednesday and Friday at lunchtime students gather in the grassed quadrangle for a session of live acoustic music. The sessions are open for any Pasadena HS student to play, sing and perform. For the past few weeks our regular musicians have been Sinead (Year 9) on lead vocals, Travis and Cody (Year 12), and Mr Simpson on guitars. Any student is welcome to come have a go. There are many talented Pasadena HS students amongst the school student community. With a bit of encouragement from families and teachers we hope to see more students come take part in the lunch time jam sessions.

The lunchtime sessions provides students with a platform to create and share in making good music. The sessions also provide an opportunity for students to develop as performers. In week 5 our musicians performed at the school morning assembly on Wednesday 29th May.

Robert Cherin
Pre Service Teacher

DIARY DATES

TERM 2

JUNE
10 QUEEN'S BIRTHDAY
12 P2S - Port Power – Lesson 1
12 I.D. Basketball Carnival – PS
13 I.D. Basketball Carnival – HS
14 Year 9 Tax Office Presentation
17 Open Girls’ Indoor Soccer
19 Principal Tours - 10am
26 Chess Competition

JULY
1 MS Panel Presentations
5 Last day of Term 2, dismissed at 1:15pm

TERM 3

22 First day of Term 3
31 Principal Tours – 10am

AUGUST
7 SAPSASA Girls’ Basketball
8 SAPSASA Boys’ Basketball

SEPTEMBER
19 SAPSASA Basketball Finals

TEEN DENTAL PLAN

Adelaide Dental Centre would like to announce that they are participating in the Medicare teen Dental scheme without any out of pocket expense to patients. The voucher entitles eligible patients to preventative care including a comprehensive examination, X-rays, full mouth clean and fluoride treatment. For patients not eligible for the Medicare rebate, they are able to provide comprehensive care at a reduced fee for school age children. Please contact to book an appointment:

Adelaide Dental Centre
Level 4, 68 GHD building Grenfell St Adelaide
Phone: 8223 1639

NEW BASKETBALL UNIFORMS AT PASADENA
In recent weeks the new basketball uniforms have arrived. We are very pleased with the new look and quality of the uniforms. We have gone with the school colours of navy blue and yellow. I would like to thank Patrick Payne (basketball manager) and basketball students for their input into designing a great uniform.

Jomari Ramintas wearing the new Pasadena basketball uniform – with his game face on!

BASKETBALL CAMP TERM 3
Final arrangements are being made for the basketball camp next term. We have been trying to finalise the training location on the Yorke Peninsula and once this is done other details can be confirmed. The basketball camp is for invited players identified from the coaching staff at the school. Students who are invited will be provided the information in the next few weeks.

TERM 1 YEAR 8 ZONE BOYS
During term one the Year 8 zone basketball boys’ team finished the season off in 3rd place. They battled against Adelaide High School for the end result of victory. After a great season with Coach Cailes the players were happy with their own improvements made, and the teams’ outcome.

TERM 2/3 YEAR 9/10 ZONE BOYS BASKETBALL
During term 2 and 3 the Year 9/10 zone boys’ basketball competition is being held. Pasadena has two teams nominated in the competition, Pasadena Green and Pasadena Blue. With the new uniforms being brought in the players are keener than ever to give their all. The first game of the round was on the 23rd of May, and it was Pasadena v Pasadena. The rivalry of the students between green and blue was fierce but Pasadena green finished off the game strong and took the first win of the season.

OPEN BOYS BASKETBALL KNOCKOUT COMPETITION
Later on in term 2 or early term 3 Pasadena will be hosting the first round of the open knockout competition. Other than Pasadena the three other teams playing here in the first round are Victor Harbour, Oakbank and Seaford High schools. Players will be selected from the current zone competition. We hope for a good result in the first round.

Brendan Mann
Basketball

Middle School P2S
In recent weeks during the P2S program middle school have been looking at nutrition and healthy lifestyles. We have been fortunate enough to have participated in an intense ‘pump’ class at the Marion Fitness and Leisure Centre, as well as have the support of our Pre-Service Teachers to discuss nutritional facts and the benefits of an active lifestyle with our students.

Mel, Georgana and Tayla leading from the front.

Mr Porter is PUMPED!
This term there has been a few areas around the school which I have been involved in. During week 2, I was able to meet and support parents and teachers during their interviews. I also made the opportunity to meet visiting parents and students during the school’s Open Night on Tuesday 14th May. There was a good atmosphere to see students involved in demonstrating their skills in many subject areas around the school with the encouragement of supportive teachers. These activities included cooking pizzas for the visitors in the Home Economics area, working on artwork, practising their musical instruments and rehearsing of the SACE play in the TAC. This play, The Birthday Party by Harold Pinter, was performed successfully later in Week 3 to members of the school community. Well done to the senior drama students and teacher Gary Rosser for a thought provoking performance.

Also during that week I supported Rosie van Heerde and her students on a SACE photography class excursion to the Adelaide Zoo and Brighton Beach, as they learn about using digital cameras and explored ways to photograph animals and the local coastline. It has been a valuable experience getting to know and learn from these students as they look at their photos, manipulate and Photoshop them on the computer.

I have been working with and supporting students and staff in the Unit and recently enjoyed accompanying the Year 8 students on a visit to the SA Aquatic Centre at Marion. This was a good opportunity to spend time with and encourage these students swimming abilities. Unit teachers and SSO’s have been exploring practical social learning experiences which meet the needs of these students.

During Week 5 a school assembly was held in the Gym on Wednesday May 29. This was a positive celebration to witness as a number of students shared their talents and skills through music, drama and basketball. At this assembly National Reconciliation Week was acknowledged with Aboriginal Education Worker, Daphne Rickett, shared her thoughts, experiences and involvement in this significant week working with students from Pasadena and other local schools. I have been supporting these activities with students during Pathways 2 Success and subject classes.

Over the next term there will be some changes in my role as CPSW as I will be stepping back and supporting a new person coming into the role at Pasadena High School. I will also continue to be working as an SSO supporting students in Unit.

Philip Bell
CPSW
Come Out exhibition

Several students have their work on display at the Come Out Exhibition, Centre Gallery in DECD, 31 Flinders St. Exhibition is on until June 18th 9-5pm. Drop in if you are in town.

Refugee Week

Congratulations to Hashini and Chathuni Madushika whose posters were selected to be included in this year’s SA Refugee Week Youth poster Competition. From 220 entries 50 students have been selected to be included in the Poster Exhibition from 3-28th June in the Kerry Packer Civic gallery, Hawke Centre, Uni SA.

Banksy

Yr 10 Art students attended the Banksy exhibition at the Festival theatre. They viewed several artists and are planning to complete their stencil prints on canvas as part of their art course.
PREVENTING THE SPREAD OF INFECTION
Common diseases such as colds, flu and gastro can be spread in several different ways. You will reduce the risk of getting sick or passing infections on to others by washing your hands, wiping down surfaces, and covering your coughs and sneezes. It is important to avoid touching your eyes, nose and mouth, or handling food, until you have washed your hands. Avoid contact with others if you are sick. If others are sick, keep your distance.

WASH
Wash your hands frequently.
Thorough washing and drying of your hands is one of the best ways to stop the spread of infection.
Make a habit of washing your hands often.
Hands should be washed with soap and warm running water for at least 10 seconds then dried thoroughly with a clean cloth or paper towel.
Hands should be washed:
• before and after eating or preparing food
• after going to the toilet
• after coughing, sneezing and blowing your nose
• after being out in public places and touching common items
• after caring for someone who is sick
If soap and water handwashing is not possible an alcohol rub can be used.

WIPE
Wipe over surfaces.
You can remove most disease causing germs by cleaning frequently touched surfaces and items.
Cleaning cloths should be washed and dried after use, or discarded.

COVER
Cover coughs and sneezes.
Cover a cough or sneeze with a tissue or your arm, not with your hands.
Dispose of the tissue immediately into a rubbish bin after use and then wash your hands.
If you do have to cough or sneeze into your hands, wash them immediately before touching anything else.
Remember to turn away from other people when you cough or sneeze.

DON’T INFECT ANOTHER!

For more detailed information visit:

www.health.sa.gov.au/infectioncontrol