Vision Statement: Pasadena High School is a vibrant, efficient, effective and well respected learning community which meets the current, future and diverse needs of every student and prepares them as resilient, life long learners capable of successful engagement in a technological world, global community and sustainable environment.

Principal
Jeff Simpson
Deputy Principal
Marcia Ross
Senior Leader - Unit
Jill Nichols
Administration Officer
Glenda O’Toole

COORDINATORS
Student Welfare
Marilyn Grosser
Student Pathways
Wendy Lowes
Student Learning
Malcolm Greenslade
Student Management
Brendan Mann
Special Needs
Jenn Tranter

2013 TERM DATES
• Term 1 29th January - 12th April
• Term 2 29th April - 5th July
• Term 3 22nd July - 27th September
• Term 4 14th October - 13th December

FROM THE PRINCIPAL

AUSTRALIAN CURRICULUM
The Australian Curriculum, Assessment and Reporting Authority (ACARA) is the independent authority responsible for the development of a national curriculum, a national assessment program and a national data collection and reporting program that supports 21st century learning for all Australian students.

ACARA’s work is carried out in collaboration with a wide range of stakeholders, including teachers, principals, governments, State and Territory education authorities, professional education associations, community groups and the general public.

Schools across Australia are responsible for implementation of the Australian Curriculum. Each state and territory is developing its own implementation plans, along with support programs for teachers. In South Australia, Australian Curriculum is being implemented progressively, with Secondary Schools aligning English, Mathematics, Science and History subjects at year 8 level in 2013. Other Subjects will be added in 2014, 2015+ when full implementation across R – 12 will be achieved.

Curriculum describes the core knowledge, understanding, skills and capabilities students should learn as they progress through school. Teachers use curriculum to:

• plan student learning
• monitor and assess student progress
• report student progress to parents
• support student wellbeing

The Australian Curriculum applies to all students (both mainstream and those with special learning needs).

Note: As the Australian Curriculum is implemented, it replaces the South Australian Curriculum, Standards and Accountability Framework (SACSA). This framework also applies to all students.

A review of end of term results indicates that our students are (in the main) successfully engaging with the Australian Curriculum. The learning activities are well-planned and delivered and the quality of student work is evident.

For parents who wish to know more about the Australian Curriculum and its implementation, please visit the ACARA and DECD websites, or have a chat with your student’s teacher. Enquiries are always welcome.

ICE FACTOR
The following information is from the Ice Factor website and is provided following several requests from parents about the program.

The Ice Factor program is the only High School ice hockey program in Australia! Young people learning to play the coolest and fastest team game on earth! (and much much more!)

New students are trained to skate in a special four week program and then trained to play ice hockey each week in a two hour program. The program includes life skills, team building and leadership training.

Currently participating high schools:
• Roma Mitchell Secondary College (Blue Machines)
• Windsor Gardens High (Warriors)
• Temple Christian College (Titans)
• Bowden Brompton School (Purple Reign)
• Willunga High (Raiders)
• Pasadena High (Predators)
• Le Fevre High (Lightning Karndo)
• Para Hills High (Outlawz)
• Valley View High (Vipers)
• Freemont Elizabeth High (Bluehawks)
• Para West Campus (Bears)
• Aberfoyle Park (Dragons)
The South Australian Ice Sports Federation acknowledges the funding received from the State Government of South Australia through the BeActive program for the Ice Factor program. “Factor Focus” is the foundation of the “learning program” associated with the sport. Factor Focus teaches, develops and incorporates life skills learnt through sport. Each term Character skills, Teamwork, Leadership, Team Identity lessons are taught before going on the ice to apply and train. Teams are taught how to form, develop and grow together to become strong teams, to set and aim for team goals and individual goals together. We are always in team, whether that is in a family, classroom, a sports team or in the workplace. So learning teamwork has everything to do with life.

A sample from a lesson:

- Teamwork
- Two words that are positive aspects of teamwork, starting with “T”.
- One word that is a challenging/hard aspect about teamwork, starting with “T”.
- How is being an individual different from being in a team?
- What are the plusses for being in a team?
- Teamwork thought for the week: TEAMWORK starts when you think "we" instead of me”.

Pasadena High School is very fortunate to have Nici Wahlstedt and Paul Howlett who support students involved in the program. The program is open to selected students across the whole school.

LEARNING

How do you know when a student is “learning”? A fair question given that we are living in a world of high accountability.

Some years ago Saljö (1979) carried out a simple, but very useful piece of research. He asked a number of adult students what they understood by learning. Their responses fell into five main categories:

- Learning as a quantitative increase in knowledge. Learning is acquiring information or ‘knowing a lot’.
- Learning as memorising. Learning is storing information that can be reproduced.
- Learning as acquiring facts, skills, and methods that can be retained and used as necessary.
- Learning as making sense or abstracting meaning. Learning involves relating parts of the subject matter to each other and to the real world.
- Learning as interpreting and understanding reality in a different way. Learning involves comprehending the world by reinterpreting knowledge. (quoted in Ramsden 1992: 26)

At Pasadena we combine the WHAT (student’s learn) with the HOW (students learn) to construct programs that extend every student.

Learning is also a very individual activity; that is why we promote individual learning programs and encourage students to display their skills at every opportunity. Having the confidence to display learning is a result of quality learning.

COMMUNITY ACCESS PROGRAM

Parents of students who are in the Unit are aware that a decision has been taken to discontinue the Community Access Program – in its current form. I am aware that this is a major concern from within the school and from parents. This decision has not been taken lightly.

To get answers to questions, I would like to invite all parents to come to the next Governing Council meeting to be held on Monday 6th May at 7:00pm. I ask that all questions be submitted in writing before 11:00am on that day to the Administration Office.

Jeff Simpson
Principal
News from the Deputy Principal

Over the last few weeks we have been in the process of formalising your student’s achievement for the term. It has been a busy time especially for those in senior school getting to know all about the SACE and the required Performance Standards. The information contained on an assessment report is valuable and needs careful consideration.

International research provides evidence for the view that parental encouragement and support for learning activities at home and parental involvement in schools and classrooms have a positive impact on children’s learning. It is the same with the assessment process.

To be active partners with schools, parents must have relevant information to enable them to support the learning of their children. The most common sources of information for parents are achievement reports, newsletters, parent evenings, conversations with teachers and direct inquiries to schools.

By now you will have read your child’s Report for Term 1. You will have noted some changes to the format of the Report; this is in readiness for the ongoing roll out of the Australian Curriculum. An explanation of the grading and levels can be found on the back of the document for more information please contact the school. I would also like to take this opportunity to remind parents and students of Lesson 9. To further support student’s efforts to complete assignments and homework the school is again in 2013 offering Lesson 9. Unfortunately it is not being well attended. Lesson 9 is available on Tuesday, Wednesday and Thursday from 3:15pm to 4:00pm in the Library. A teacher is present and available to supply support and guidance in any subject area for any year level. Students can access the computers, support materials and the photocopier. It is a great opportunity for extra support and catch up. I would encourage all parents/carers to discuss this opportunity with their child. I believe this is a very positive and potentially productive intervention which can also take pressure off the home front as for students who access Lesson 9 perhaps the response “I finished everything at school” is a fact and not fiction.

PARENT/TEACHER INTERVIEWS
Assessment and reporting has many aspects including the important PARENT/TEACHER INTERVIEWS. These will take place on Monday the 6th of May from 2:30pm until 6:00pm. Students will be dismissed at the normal time for a Monday, that being 1:35pm allowing teachers time to organise for interviews. You will receive a time sheet on which to indicate your availability. The school encourages as many parents/carers to attend these interviews to share information and work together for the best students learning outcomes possible. Parent/Teacher interviews will be followed by the Governing Council Meeting. I encourage as many parents to attend as possible, to ensure a balanced representation in this important aspect of school curriculum.

OPEN DAY/NIGHT
This will take place on Tuesday the 14th of May. There are two sessions 11:30am until 1:00pm and 6:00pm until 7:30pm. This provides the school with an opportunity to showcase the many great things that are happening at Pasadena on a daily basis. In conjunction with the Open Day/Night the school is once again visiting our local primary schools to promote Pasadena as an excellent choice for their High School Experience. Recently a “Come and Try High School” experience was offered to schools in the area. While this was not very well attended those who did come had a very enjoyable and productive afternoon judging by the feedback received.

NAPLAN
This year on the 14th, 15th and 16th of May our Year 9 students will be participating in the NAPLAN tests in aspects of Literacy and Numeracy. Actual testing dates are as follows:
- Language Conventions and Writing - Tuesday - 14th May
- Reading – Wednesday - 15th May
- Numeracy – Thursday - 16th May.

Data from these tests is used to help us design programs and courses that will improve student learning in the areas of greatest need.

Marcia Ross
Deputy Principal

DIARY DATES

TERM 2

APRIL
29 First day of Term 2

MAY
6 Parent/Teacher Interviews – 2:30pm to 6pm
6 Governing Council Meeting – 7pm
8 Immunisations
13 STUDENT FREE DAY
14 Open Day / Night - 11:30-1pm/6pm-7:30pm
14-16 NAPLAN
17 P2S - Careers Expo - Year 10-12
27-31 Reconciliation Week
29 Assembly – Lesson 1

JUNE
10 QUEEN’S BIRTHDAY
12 P2S - Port Power – Lesson 1
12 I.D. Basketball Carnival – PS
13 I.D. Basketball Carnival – HS
17 Governing Council Meeting – 7pm
19 Principal Tours - 10am

JULY
1 MS Panel Presentations
5 Last day of Term 2
Pasadena Predators – Ice Factor Term 1 Tournament

This was our first tournament in Division One, after our promotion last year when we won the Term IV tournament and we knew we would be facing huge odds. In a very evenly matched game where the score was misleading, we met our old foes, Le Fevre Lightning who beat us 1:4. Tyson scored the goal, assisted by Irish. Dylan, Keagan and Jack were great in defence and Tom kept the scores low by his determined efforts in goal.

We were out-classed by the experienced Vipers in game two who beat us soundly 0:5. This team went on to win the tournament. However, in game three we beat the Warriors 3:1. Goal scorers were Sam, Harry and Keagan who were all assisted by Tyson who did not give up hassling around goal. Tyson was unlucky not to have a goal counted as the goal net had moved. He was assisted by Harry who had several exciting shots at goal along with Sam. Jamie stopped a very close goal from being scored in defence and George was generally a nuisance in defence, blocking the opposition’s progress many times.

In the semi-final we met the Vipers again. This time our blood was up and we kept them scoreless until half time thanks to Tom's tenacious work in goal and excellent defence by all. This was a tremendous effort. The team played extremely well together but tired in the last half possibly because we did not have a break before the game. Tom had also played an extra game for another team because their goalie was unavailable. Needless to say we did not win, but we came away feeling that we had not been disgraced and gave the overall winners quite a scare for at least half a match. Again a fabulous tournament where the students of Pasadena High excelled in their sport, their demeanour and generous spirit.

Ms Wahlstedt
Mr Howlett

Help your child ACHIEVE!

One way to help your child achieve at school is to work together with your child’s teacher. The parent-teacher partnership takes work from both sides to become a reality. Here are some ideas that will help.

1. Know what your child’s teacher is trying to achieve.
   Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child's teacher and gain an understanding of their approach and aspirations for your child's class.

2. Keep your expectations reasonable and positive.
   If your expectations are too high they may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child's school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

3. Support your teacher’s expectations & activities at home.
   One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

4. Send kids to school ready to learn and on time.
   Maximise your child’s chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It’s estimated that many kids miss up to two weeks of school a year when they are routinely late by just five minutes a day.

5. Inform teachers of your child's challenges and changes.
   Life's not always smooth sailing for kids. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child's teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.

6. Skill children to work with others.
   Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

7. Respectfully seek joint solutions to problems and difficulties.
   Resist the temptation to solve all your children's problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.
8. Participate fully in class & school activities.
There is a huge body of research that points to the correlation between parent involvement in a child's schooling and their educational success. Quite simply, if you want your child to improve his learning then take an interest in his learning, attend as many school functions as you can, and follow the lead provided by your child's teacher. This simple strategy will have a massive, long-term impact.

9. Trust your teacher's knowledge, professionalism and experience.
Your child's teachers are your greatest allies. Their training, their experience around kids and their objective professionalism puts them in a strong position to make judgement calls about your child.

10. Talk up what happens at school.
Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school then you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

This type of 10 point plan is easy to read but hard to put into practice, particularly when you get busy or your child has significant difficulties. Choose two or three ideas from this list to really focus on in the coming year and you'll find that the rest will fall into place. Good luck and nurture the partnerships you have with your child's teachers.

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Marilyn Grosser
Student Welfare Coordinator

South Pacific School Aid News

(This volunteer organisation is located at Pasadena High School in the Barn, entry is via gate 2 at the southern end of the property. It is manned from 9:30am – 12 noon Tuesdays and Fridays for the delivery of books. It will be open during the school holiday and closed during January.)

Thanks to Jim Kostoglou were expressed at the recent AGM for his efforts since 2008, as Chair of South Pacific School Aid Inc., and his skills in managing people, sense of humour and dedication to the book project. Over his 5 years as Chair the book project has surged ahead and the number of book shipments sent overseas has increased significantly, supported by Jim’s enthusiasm and encouragement. Jim has retired as Chair and he will be very much missed by all the volunteers at South Pacific School Aid located at the Barn at Pasadena High School.

Neil Davey has been appointed the new Chair and SPSA looks forward to working with Neil in the future.

Glenda O’Toole
Business Manager

Greetings from the Christian Pastoral Support Worker

I hope you enjoyed the recent Easter Holy-days break.

Over the past few weeks I have continued to support learning opportunities within the school, including Middle School students during Pathways 2 Success (P2S) programs including relationships and sexual health (SHINE). I also met a small group of students from local Primary Schools who visited our school on Monday afternoon of March 25 to attend a few learning experiences with our teachers. It was great to once again be involved in the annual Harmony Day sports celebrations on Thursday March 21, to see the positive interaction between students as they took part in the various sporting and other activities. I have also been supporting Mr Brendan Mann in establishing this year’s Student Representative Council (SRC).

On Wednesday March 27 a Christian Option Seminar was presented to all students in the Tower Arts Centre (TAC). This seminar titled ‘Reframed’ was organised and run by staff from Schools Ministry Group (SMG) who resource Christian Pastoral Support programs in South Australian schools. It focussed on telling the Christian Easter story of the final days of Jesus Christ’s life, death and resurrection. The students were taken on a journey from darkness to light with contemporary video clips and personal stories shared by the presenters. A local acoustic guitar duo called Breaking Rundle also shared their creative musical talent with students during the seminar. I would like to acknowledge and thank the students for the way they respected and responded to the presenters during this Easter seminar. Thanks to Matt Crook, the SMG Life Matters team, and local church members of Colonel Light Gardens and District Inter-Church Council for supporting and financing this seminar.

Now as we come to the end of a long and busy term we can look forward to two weeks break to rest and re-create or you could be preparing to celebrate an Orthodox Easter in early May. Enjoy!

Philip Bell
Christian Pastoral Support Worker
Environment News

MONEY TREE FUNDRAISER
Thank you to all members of the school community who have supported the collection of newspapers over the past 3 years. In this time we have raised over $250 which has gone to support other environment projects around the school, including the collection of deposit drink containers. This money has gone towards buying indigenous plants for the front gardens and supporting the SRC with the purchase of new outdoor tables and seating in the quadrangle area.

Unfortunately the Money Tree program has come to an end due to the ceasing of the Roof Insulation program which used the valuable commodity of collected newspapers, thus resulting in their reduction in value. However you can still recycle clean newspapers into your council recycling bins. Thanks again for supporting this fundraising program and the environment.

Philip Bell
Christian Pastoral Support Worker

Year 8/9 Basketball
Throughout term one the year 8/9 basketball students have been participating in a school’s basketball competition. Every Thursday after school the players suit up in their Pasadena basketball uniform and play out fierce matches against other school teams such as Blackwood, Urrbrae, Adelaide and Sunrise. The team, a solid unit, but not as victorious as their potential beholds, hopes to make it into the finals, after a short break over Easter, fighting to finish on third or fourth place. Matt Cailes a year 12 student as part of the sports coaching course is the coach behind the fast paced team. Using full court man to man defence and motion offense Matt puts his heart and soul into the team being the best coach he can possibly be. Matt’s efforts also extend to coaching training sessions once a week, to improve the team as a whole and each players singular skill level.

In relation to the year 8/9 basketball team, in term 3, there will be a basketball camp for selected basketball players at Pasadena. The camp will be based around improving the players’ skills, knowledge and basketball IQ. More information will be available in term 2.

Patrick Payne
Basketball Coach

Student Representative Committee (SRC) – Grip Leadership Conference
On Friday 8th March six students participated in the Grip Student leadership Conference at the Adelaide Entertainment Centre. Grip Leadership (formerly known as Impact Leadership) is an independent organisation that exists to train and develop student leaders around Australia.

It was a very engaging day for both students and teachers. The day involved students attending practical presentations to help prepare them with strategies and solutions to address school issues. It was great to see our students actively participate in such an environment with other students from other schools.

Since the conference the SRC has met and started work for 2013. The following students are representing the SRC this year: Chairperson - Dene Grobler, Secretary - Amber Osborne, Publicity Officer - Louis Miller, Treasurer - Gemma Berhsen, Members - Amy Tonkin, Jordon Hembury, Caitlin Schultz, Jomari Ramintas, Aiden Salerno, Caleb Moxon, Brandon Germain, Tayla Bowie, Ethan Lambros and Dale Namocatcat.

Brendan Mann
SRC staff representative

Grip Student Leadership Conference - Adelaide Entertainment Centre

Newsletter Production
The Newsletter will be sent home once only in Term 2 on 31st May and Term 3 on 23rd August. Term 4 it will be sent home on 1st November and 13th December.

If you would like an electronic copy of the newsletter instead of a hard copy please email the school on dl.0975.info@schools.sa.edu.au or phone on 8152 6800.

Glenda O’Toole
Business Manager

No. 2 - 6 - 12th April 2013
Term 1 Unit News

As term 1 comes to a close it is no doubt true that “time flies when you’re having fun.” The word fun could also be exchanged for BUSY!

That said, it has been a great term for Unit students. The new year 8 students have settled in well and are the first group to enjoy the newly established classroom as a care group and subject room. A number of staff have worked hard to get this room up and running successfully, but I particularly would like to thank Linda Thurlow and Prue Cunnington for their amazing efforts. Students are supported with more 1:1 time, visual timetables, games and resources, and iPads are now being used successfully as an engagement tool. There are at present some lovely coloured kites in different shapes hanging in the windows and some broad beans growing like in “Jack in the Beanstalk”.

Harmony Day was a great success with Unit students combining with mainstream students in games for the first time. I was impressed with the respect, generosity of spirit and sportsmanship shown by all.

All staff members have been working hard to improve the delivery of programs across a number of curriculum areas. The process of NEPs being written with curriculum goals being more clearly documented has started. All families will be invited to attend an NEP meeting for their child next term. Families are always welcome to meet with staff so please ring and make an appointment at any time.

Jill Nichols
Senior Leader - Unit

Active 8 – Term 1

As term 1 is our summer term Unit Active 8 students have been learning about water activities and how to stay safe when enjoying yourself in summer. Students have enjoyed swimming both at the Adelaide Aquatic Centre and at Christies Beach (under the supervision of a qualified lifesaver). It was lovely to see students also enjoy simply being at the beach and designing houses in the sand. I was especially impressed with the large flat screen T.V. they made me! Kayaking at Port Noarlunga in our final week is always eagerly awaited and once again the weather was perfect.

Students have also undertaken two team challenges at the Adelaide Central Market and at the West Lakes Shopping Centre. Working with a partner, they had to discover and locate shops, signs and products and record their findings on a work sheet. The level of cooperation and concentration was impressive. Term one wouldn’t be complete without the 8km walk from the Weir to the Hackney Swing Bridge and back, followed by lunch at the Pancake Kitchen.

Well done to all for an enjoyable and successful term 1.

Jill Nichols and Nicole Chapple
FANTASTIC VALUE - $65 from the Administration Office.
Be quick limited numbers available.
The money raised will go towards new equipment for the school.

Dear Parents,
This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school – and all we need you to do is shop for your groceries at Woolworths. From Monday 8th April to Sunday 9th June, we are collecting Woolworths Earn & Learn Points. You will get one Woolworths Earn & Learn Point for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Points onto a Woolworths Earn & Learn Points Sheet and when it’s complete, the Points Sheet can be dropped into the Collection Box here at the school or at your local store. At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you’d like to know more visit woolworths.com.au/earnandlearn