2013 is off to a flying start for Pasadena High School, and anyone visiting the school would be impressed. Students have presented themselves polished, in uniform and with positive attitudes to their learning and participation in the school.

A project to increase “ownership” of our school has been initiated by David Moore. He is working closely with groups of students and other staff. Students are designing and painting large wall murals on the blank walls leading up to our main learning spaces. The enthusiasm of the students is infectious and each day an increasing number of students sign on to participate.

A significant change in operations is in the functioning of our Care Groups. We have co-located Senior School and Middle School Care Groups in the Library and NL4/NL5 respectively. This means that all students are under the care of a group of teachers and SSO Support Staff. Whilst each student has been assigned to a particular teacher, being grouped in such a manner allows a greater range of options when it comes to arranging Care Group activities, our Pathways to Success Program and special events such as the Student Development Program days.

In these first few weeks, it is obvious that the new routines are being cemented with students and greater levels of communication are evident.

Attendance
The State Government has set schools a challenge when it comes to student attendance. The aim is to achieve 93% attendance across the board and then grow that towards 97%. It is well documented that success in learning and being physically present go hand in hand. Also, for secondary students it is particularly important to develop self-management skills in being in the right place at the right time. We all know few employers are prepared to tolerate erratic attendance and unsubstantiated absences from the workplace.

Parents and the school need to be on the same page when it comes to supporting students to be in attendance, so I ask – have you made your expectations clear? At school we certainly have.

We expect that attendance (on time) fully prepared is the “norm”. When that is not possible for a genuine reason that can be substantiated, a courtesy phone call from parents would be appreciated. Depending upon the nature and frequency of absences, Care Group Teachers will be following up with a number of strategies to address specific problems.

To date we have appreciated the cooperation of parents who are working closely with Care Group Teachers to assist students with specific and known issues which affect their attendance.

Curriculum
2013 is a year of “familiarisation” with the Australian Curriculum for secondary schools. English, Mathematics, Science and History curricula are currently being implemented with other learning areas coming online over 2014 and 2015.

Staff have spent considerable time preparing for this implementation, developing new lessons, resources and delivery mechanisms. In developing our skill profile, we have spent considerable time engaged in the DECD program called TfEL (Teaching for Effective Learning) which is closely related to the National Professional Standards for Teachers. We are using our Learning Spaces in creative ways to provide an effective environment that encourages participation, collaboration and exploration of learning opportunities. The pace is slow, but we are making progress.

Measuring the success is difficult, but early indications via analysis of our SBM data are quite encouraging. Less behaviour problems and interruptions to classes does impact upon the quality of teaching and learning. Similarly, the increasing use of technology is very obvious. Our planning for the new environment is now paying dividends.
There are still many challenges ahead. A significant area earmarked for development is in the provision of Special Education. DECD policies have been reviewed and have flowed out into schools. What students do and how they do it is being closely examined. For students with Special Needs this means that Negotiated Learning Plans and Health Care Plans will need to contain significantly more detail than in the past. Yes it is a lot of work, but the students will ultimately benefit!

Within the school, we are also looking closely at our “Professional Practice” in dealing with Special needs students. Jenn Tranter has been appointed as Coordinator to work with teachers and classroom support SSO staff to improve their skills. I am sure we will all hear more from Jenn in the near future.

Parent Involvement
I wish to extend an open invitation to parents to visit the school to see what students do. The offer includes quick tours all the way through to sitting in on classes. You may like to work with your students to further understand what they are required to do.

Similarly, parents play a key role in setting the directions for the school. Our Governing Council has several vacancies reserved for parents. We meet twice per term on a Monday Night from 7:00 pm until 8:00 or 8:30. NO EXPERIENCE NECESSARY. If you are interested, please contact Leanne Weckert at the school.

The next Governing Council meeting will be held on 25th March and it will be our AGM.

Acquaintance Night
On Monday 18th February, we held an Acquaintance Night for parents new to the school. The event was very successful, visiting student work areas, introducing staff and sharing sausages and drinks in the central plaza of the school. It was a particularly hot night and we were impressed by the number of parents and students in attendance and the interest shown.

In an effort to promote the school, Marcia Ross is putting together another Acquaintance Night – this time targeting students and parents from years 6 and 7 from the local primary schools. We are offering years 6 and 7 students the opportunity of coming and working in the school to experience secondary education and the environment we offer. Then we will follow up with parents to meet with us and inspect our facilities. If you know of someone who has students in years 6 and 7, please bring this opportunity to their attention. Planned date is Monday 25th March and notices will be circulated through Primary Schools.

Jeff Simpson
Principal

Homework..................Why????

There has been some interesting takes on the link between homework, engagement in learning and parental/carer role that have been published in “The Advertiser” in recent times. The governing school bodies with a nudge from the federal government, or is it vice versa have contributed research to this somewhat contentious “additional” learning time for students.

Headers for articles have created the links between parents and added it to school success.

“HELPING children to enjoy learning is a vital key to their success and parents play a very important role.”

“A CHILD with an engaged parent has an advantage equivalent to an extra $1000 in educational resources.”

Whilst most of the information is related to early learning, the Department for Education and Child Development, and therefore our school, is seeking to have more parental/carer engagement in their student’s learning. In South Australia the Education Department recently launched a numeracy and literacy strategy because it saw a need to better engage with parents so they could assist with their child’s learning. The plan is now in the midst of consultations.

As a softly does it step the Year 8 History class were encouraged to seek assistance from home with their Thursday, due Monday homework of building a Viking ship out of a cornflakes packet. I did “my” homework and spent a bit more time than I needed to and I found it challenging. As I did it I kept reflecting on how my students were managing it. Was it interesting, fun, did they see the shape and outline of what they had heard and seen appear in a more realistic profile?

Was help available, and above all did they do it!!

The newspaper articles highlighted several features which are summarized in the following research factors.

• Spending quality time with your children and being involved in their learning not only helps build a strong relationship but actually has quantifiable benefits for their achievement at school and in life.
• A report shows parents, possibly even more so than teachers, are crucial to success in their child’s education. Those who engage with their children have a positive impact on grades and tests, increased enrolment in advanced classes, higher rates of completion, lower drop-out rates and a greater likelihood of starting tertiary education.
• You don’t have to be a rocket scientist or literary genius to help. Simply taking an active interest and encouraging a love of learning is what young people need most.
• Scheduling quality time can be difficult because two-income families are becoming more common, leaving parents increasingly time-poor. But even discussing activities or events of interest to your child or talking about what they learnt at school that day can help.

Federal Education Minister Peter Garrett has called for every school to have a plan on how to work with parents, and the following statement was attached. Mr Garrett said parents were the "missing link in education".

"Teachers cannot be left to do it all. Aside from actually teaching, these days they also have to devote time to dealing with behavioural problems, non-attendance, provide psychological support for a growing number of young people with mental health issues and support the increasing number of students with disabilities in mainstream classrooms. Any help and support parents can provide is undoubtedly welcome."

And what do the Departments of Education say about Homework. The following extract is from the New South Wales education system which discusses homework expectations.

"Homework bridges the gap between learning at school and learning at home. It reinforces work done in class. It helps develop skills such as research and time management. Homework helps to establish the habits of study, concentration and self-discipline. Parents/caregivers have the opportunity to see the progress of their child. Homework provides challenges and stimulus to gifted and talented children."

The following “Homework tips” are not original and come from this website (with some additions and deletions)

Make homework an everyday part of your child's routine with these tips:
• Check with your school as to its homework policy. If your child is struggling with the amount of homework set, or you think he or she should be doing more, organise a meeting with the school to discuss your concerns.
• Decide with your child at the beginning of the year what time homework is to be done and where he or she will be doing it. It is best to have an organised space where they will do their homework. It doesn't have to be in their bedroom, but make sure it has all the necessary stationery and books.
• Don't agree to have the TV or music playing while your child is doing his or her homework. It's nothing but distracting and teaches a habit that will be hard to break. If the phone can be out of reach that would help more diligent “engagement”.
• Boys find it harder than girls to settle down to their homework. To help boys focus, set some boundaries, a clear work space, and goals, such as a time limit. By placing a clock near their work space and agreeing to a time limit, boys will then know how long they are expected to work.
• Tackle big projects with small steps. Together set a schedule for completing the project. Teachers do this so a plan has already been provided. It's important to take into account other homework, extra-curricular commitments and fun time. If you break it down into a number of smaller tasks the project won't seem so overwhelming, and you won't be left sitting up till midnight the night before it is due finishing it.
• Don't do your child's homework for them. Support, guidance and occasional assistance are all your child needs to achieve the goal of becoming an independent learner. It's important children learn to take responsibility for their actions and behaviour and face the consequences if they do not complete their homework on time.
• As children get older they enjoy more complex stories but can become frustrated if they can't manage to read the more sophisticated stories or the work set in class. This is supported by staff in lessons, so that the level should be appropriate. Engage in the act of listening.
• It's OK to allow your child some wind down time after school before they tackle their homework. You can restrict TV viewing, Facebook, the phone during this period, but a play with the kids in the street, or a break-time will help them to then concentrate on their homework tasks once they begin.
• Teach your child to be organised. Use folders, small boxes, manila folders or other types of stationery for storing school work, both past and present. This will teach a life-long habit that makes achieving set goals so much easier.
• Make it a rule that homework is not completed until it has been put in the school bag ready to go back to school to be handed in.

Malcolm Greenslade
Learning Coordinator

It's Not Okay to be Away ... Nor to be Late to School

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem.

One of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day - and gets there on time.

It sounds simple, but it's true.

The correlation between school attendance and children's achievement levels is well-established. The more time kids spend at school, the more likely they are to experience school success.

Conversely, according to a report from the Victorian Auditor General, students who are regularly absent from school are at the greatest risk of dropping out of school early, and of experiencing long-term unemployment. When kids miss school not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions
with their peers which can compound issues of social isolation and low self-esteem. Also, many teachers tell me, it's often the kids who can least afford to take time off school who are most likely to be serial absentees.

Of course, most people know this intuitively, yet school absenteeism is a huge problem in Australian schools - and much of it is parent-condoned.

It's hard to get an accurate picture across the country but it would appear that Australian students miss an average of between 12 and 15 days per school year, with parent-condoned absenteeism highest among young primary-aged children.

That adds up to a year's lost schooling over the school-life of a child. In today's highly competitive world, this rate of absenteeism is alarming, putting our kids at a distinct disadvantage.

That's not a reason to be away!

It's now commonplace for children to stay away from school for reasons that would have been unheard of just twenty years ago. These include staying away to celebrate their own or a sibling's birthday; being absent because they stayed up too late watching television; going shopping for clothes; an extended long weekend; and kids not wanting to take part in a sports day or special school event.

This type of absenteeism sends a strong message to kids that parents don't really value learning or their children's school experiences.

Australian kids only spend 15% of their total time at school. They spend more time asleep than they do at school. So we need to maximise every day to get full value. That means turning up to school every day, on time.

Being late is not okay either

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late.

Current research shows that mornings for most children are the most productive time of the day, with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

It takes strong parenting...

As a parent myself I know how persuasive children of all ages can be when it comes to taking a day off school. It takes a strong will to resist the persistent pressure that kids can bring to bear, particularly if they play the guilt card with comments such as "It's not fair that I have to go to school today because Aunty is coming to visit!"

Nice try. But the answer should be "No!"

As parents we need to make a commitment that our kids make the most of their precious time at school. That means that we send them to school every day, on time and ready to make the most of the school day.

Of course, there will be times, such as illness or genuinely extenuating family circumstances, when kids should be away. But these need to be a rarity rather than the norm.

It's reassuring to know that you increase their chances of future success just by making sure they turn up to school every day. And of course regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with NO EXCUSE.

RAA Street Smart Presentation

On Thursday 28th February the year 10, 11 and 12 students participated in a presentation by the RAA on road safety and road trauma titled STREET SMART.

The event was attended by numerous other secondary school students; in fact we were part of a 4000 strong crowd at the Adelaide Entertainment Centre.

The presentation involved a simulated car and motor cycle collision and included the rescue of a trapped passenger, the recovery of a fatally injured passenger, the treatment of the injured motorcycle rider and the Police protocols when arresting the driver of the vehicle involved.

The Fire Brigade demonstrated the use of the “jaws of life” and the Ambulance service showed how they attend to life threatening situations during the simulated rescue.

Other parts of the day revolved around a range of guest speakers who have first experience of road trauma and death. Each speaker had a particular story to tell: for one it was about the night he was behind the wheel of a car involved in a fatal accident and the repercussions he has endured, including jail time, loss of self-esteem, loss of friendships and the continual feeling of guilt and dislocation from his local community. For another, a parent who lost his son in a speeding accident, it was a heartfelt telling of how one night his son made the wrong choice: he got into a car with a driver who wanted to speed and the young man lost his life. This particular speaker had a huge effect on the audience as he described the pain of loss at losing a child, and many students commented on the power of his story. For other speakers their story involved living with the consequences of road trauma, of losing the ability to be “the person they use to be” before their accidents. These speakers demonstrated how life goes on for them but how they have had to make major adjustments to the way they live their lives and if they could go back in time their decisions would be different.

The presentation also included some powerful messages via the big screens about road safety statistics, causes of road trauma and hints on how to be safer.

During the lunch break students had the opportunity to access the police, try a breathalyser, examine displays and collect “goodie bags”.

© 2012 Michael Grose
All of our students responded positively to the events of the day and completed both a pre and post survey about road safety. Many commented on how relevant and meaningful the information and examples presented on the day were to them.

Thank you to the staff who facilitated attendance at this event; I am sure our school will seek to be involved again next year.

Marilyn Grosser
Student Welfare Coordinator

National Young Leaders Day 2012

Last November 4 students; Dene Grobler, Tayla Bowie, Mitch Logothetis and Travis Richardson attended the Inspire National Young Leaders Day at the Adelaide Convention Centre. It was a day full of encouragement for young people to seize the opportunity to take a leadership role in their community or school.

A variety of guest speakers presented interesting and inspiring stories to the audience, including Natalie Von Bertouch, the Australian Diamonds Netball Team Captain and international singer/songwriter Delta Goodrem.

The common thread in all the messages focussed on knowing yourself and of the importance of sound personal decision-making. All speakers, but especially the abovementioned two, emphasised the importance of surrounding yourself with positive people and having clear personal goals. The messages also pointed to young people understanding that time was required to achieve their goals and that the end points would not roll out consistently; some would take years to fulfil while others may be realised quite soon.

The highlight of the day for our students involved Delta Goodrem. We were fortunate enough to be seated in the front row. When Delta Goodrem took to the stage she noticed Tayla looking quite in awe of her and so made her way off the stage to give Tayla a hug! Tayla was definitely surprised but very happy with the attention!

Later in Delta Goodrem’s presentation she asked for questions and Travis responded by putting up his hand and asking if he could present Delta with his meticulously crafted pencil drawing of her. Delta welcomed Travis to the stage where he presented her with his art work, and she responded by showing the audience, congratulating him on his obvious talent and finally a giant hug!

Later Travis was fortunate enough to have a photograph with Delta Goodrem and she signed a copy of his drawing for him to bring back home.

The Leadership Day revealed a lot about being prepared for life as it unfolds before you, just as Travis was prepared with something special for Delta Goodrem that allowed him to meet her personally. I think some of our students’ personal goals became a reality on that day!

Marilyn Grosser
Student Welfare Coordinator

Clinic 275 Visit

On Wednesday 6th February a group of female students from years 9 to 11 made a visit to Clinic 275 as part of their Health and Personal Wellbeing program in Pathways to Success. The students were presented with information about sexually transmitted infection and given a guided tour of the facility by the nurse educator at the clinic.

The visit was informative and presented the girls with important information about the range of sexually transmitted infections in our community, how they are transmitted, the precautions available and the treatment protocols used.

The nurse educator made all the girls feel comfortable when referring to such a sensitive topic and enabled valid questions and queries to be asked. Clinic 275 regularly conducts community outreach education programs and in the future any girls who did not attend during this visit will have the opportunity to attend an information/education session.

Thank you to Marcia Ross for accompanying the girls on the tour and Malcolm Greenslade for driving the school bus.

Marilyn Grosser
Student Welfare Coordinator

FREE DENTAL SERVICES FOR ABORIGINAL AND NON-ABORIGINAL STUDENTS

Medicare will be issuing all eligible teenagers with a teen dental voucher at the end of January 2013 that entitles them to attend a School Dental Clinic for an examination and preventative care. Any treatment required will be completed free under the same course of care. Alternatively they can see a private dentist for preventative services only under this scheme. If you are a parent/carer of a teenager aged 12-17 years you should contact your local School Dental Service/GP Plus to make an appointment. You do not have to have your voucher however you will need to have your Medicare card to access this scheme. Most teens are eligible for this scheme. For further information you can contact Medicare on 13 2011 (option 4) or the Health Promotion Unit on 8222 9016.
SDP Day Term 1 2013 Middle School

As part of Pasadena High School’s Student Development Program (SDP), the Middle School (Years 7-9) and the Pasadena Unit Middle School students attended the Hawthorn Lawn Bowling Club and the Burnside Swimming Centre. The day enabled the students to interact across year levels in groups in a different setting whilst participating in activities. It was a very enjoyable day and a nice way to start the term getting to know each other. A special thank you to David Sutherland and his staff from the bowling club for accommodating our school on the day.

As discussed with the students it is very important that we can go out on such days and trust one another to do the right thing and represent the school in the community to the best of our ability. Well done to the students for achieving that.

Brendan Mann
Student Management Coordinator

Greetings from the Christian Pastoral Support Worker

It has been a very warm start for all at Pasadena High School this year. The memories and enjoyment with family and friends this past Christmas season are fading as the end of summer heat means the beginning of more festival events. The Christian calendar enters the season of Lent ending with Easter celebrations and Adelaide is in full swing with many and varied Festival activities.

I would like to welcome you, especially new students, parents and families, and introduce my role in the school. For many years I have supported the school community as the Christian Pastoral Care Worker. In my role I am employed and funded by the National Chaplaincy program and local Christian Churches in the Colonel Light Gardens Inter-Church Council, which is overseen by the Schools Ministry Group, who provide resources, training and policy development with the Education Department.

Presently I will continue to support students, staff and families over two days, Wednesdays and Fridays. I also work as a School Service Officer (SSO) with classroom support in the Unit on Monday, Tuesday and Thursday. I will be available in a pastoral role to support and speak with students, build relationships and student learning in informal and formal settings, ie in learning areas and in the school yard. As a resource person I am involved in a variety of activities, including support for Pathways to Success programs (P2S), environmental and recycling projects, excursions and Student Representative Council (SRC), offering Christian Option Seminars and presentations, lunchtime activities and promoting church and community events.

This term I have begun to meet new students around the school, in classes and during P2S. The first opportunity was to see students, participate and have fun in the Footsteps dance program in Week 1. During Week 3, on Pancake Day, Tuesday 12th February, students enjoyed homemade pancakes, thanks to local church members, organisers and cooks Maxine and David Ennis. I attended the Middle School Student Development Program (SDP) day learning and having a go at lawn bows at Hawthorn Bowling Club then enjoying a swim and playing cricket at Burnside Pool on Friday 15th February. Most recently I met and spoke with new parents and students over the BBQ at Acquaintance Night, Monday 18th February.

I look forward to meeting and supporting students, parents and carers as we live, learn, work and communicate together in this school community. If you would to like to contact me please leave a message via school phone or email address.

Finally, I would to acknowledge the passing of Shirley Birch, a long-time volunteer and member of Trinity Baptist Church community and Colonel Light Gardens Inter-Church Council. A dedicated Christian who has been a strong advocate for Chaplaincy/Christian Pastoral Support Workers programs in local schools over many years, Shirley’s generous encouragement and prayerful concern was greatly valued.

May we be thankful for the lives of those, past and present, who challenge and encourage us to seek ‘new life’ and meaning this coming Easter.

Philip Bell
Christian Pastoral Support Worker
Special Olympics Swimming Carnival

Ten Unit students represented Pasadena High School at the recent swimming carnival held at the UniSA pool at Magill. Each student competed in three different events.

A number of students won medals in their medalled event with all showing excellent determination to do their best. Students also displayed good sportsmanship and responsibility on the day.

Congratulations to Alexander Bosnakis, Riley Brinkies, Laura Gallagher, Tahlia Batt, Ashleigh Miller, Vicky Quan, Tom Neale and Jordan Chancellor.

Jill Nichols
Senior Leader - Unit

Special Interest Basketball Program 2013

Welcome to a new school year. Pasadena High School with the support of Basketball South Australia allows Basketball to be a part of the school curriculum. The program aims to:

- Develop skills and knowledge in the game of basketball.
- Students to experience quality coaching, with a focus on students reaching their potential.
- Establishing a solid work ethic in training that can be applied to other subject areas and other aspects in their lives.
- Students are involved in coaching and referee development in the senior years as part of the VET - Sport Coaching course.
- Students provide support at basketball events held amongst school students and community members.

During my previous 6 years at Pasadena High School, I have been very proud of the way the students get involved during the basketball events. I am confident that this will continue this year with new group of students participating in the program.

I am sure the new students at the school have enjoyed training in our fantastic gymnasium and appreciate the venue in which the program is delivered.

Year 8 Boys Zone Basketball – Term 1

The season is under way and the boys have demonstrated a pleasing commitment to the season. Matt Cailes (current Year 12 student) is coaching the team this term as part of his coaching development in the sport coaching program. Matt is supported by Pasadena staff and is growing in this role every week. It has provided Matt with the opportunity to work with a team over an extended period and develop some tactics and strategies for competition. Keep at it boys!

Patrick Payne (year 12 student 2012) is also joining the Special Interest Basketball Program this year on a part time basis. Patrick successfully completed the sport coaching course last year and will provide administrative as well as coaching support throughout the year. We look forward to having Patrick as part of the team.

Kellie Pacis is continuing his involvement with the basketball program at the school mainly coaching students in the unit who have basketball as a subject. Kellie is a well-respected coach and basketball person in the community and has been the State Iverburge Men’s coach for the past 6 years. He has just returned from the National tournament in Tasmania with Jim Taylor being a valuable contributor and State Representative. Congratulations Jimmy!

If you and other members of the community have any questions in regards to the program, please don’t hesitate to contact me at the school.

Brendan Mann
Basketball Manager

Woolworths Earn and Learn

Last year the school decided to collect and send off the Woolworths Earn and Learn stickers.

We are thrilled to be receiving this new equipment and would like to thank the parents, teachers and local community who got behind the program and sent their docketts into the school. The students and teaching staff are very excited about getting these new resources into the classrooms.
Have You Received The Schoolkids Bonus?
Do you know about the Schoolkids Bonus? It is a new cash payment to help eligible families and students with the costs of primary and secondary school studies. Around 1.2 million families have already benefitted from the first wave of payments in January 2013 – have you?

If you receive a family or income support payment, including Family Tax Benefit Part A, you could be eligible to receive $410 a year for each primary student and $820 a year for each secondary student, with half paid in January and half paid in July.

The Schoolkids Bonus replaces the Education Tax Refund (ETR) and is a much simpler system. You no longer need to collect receipts and payments are made automatically so you don’t have to wait months to make a claim via your tax return. Unlike the ETR you can choose how you use the payment to best support your children’s education – whether it be school books, stationery, uniforms, school fees, or excursions.

Check your eligibility by visiting australia.gov.au/schoolkidsbonus and if you think you might have missed out on the January payment, contact Centrelink – either in person at a Centrelink - Medicare Office or by calling 132 468.

South Pacific School Aid News

On the 15th February 6 pallets were trucked out of the Barn at Pasadena High for Tanzania. As well as books, science equipment was sent to a secondary school in Msindo and books also went to the National College of Tourism, Dar es Salaam. Tanzania’s Tourism and Goodwill Ambassador in Australia, Dr Casta Tungaraza was present at Pasadena High for the pick-up and also a reporter from SBS TV News to record the exciting event.

Once the truck had departed a wonderful morning tea prepared by the volunteers was enjoyed by those present.

A group of people volunteer their time to sort and pack the books to be sent overseas. This year they saw all records broken, with the equivalent of 71 pallets shipped containing more than 90,000 books etc to 24 locations, including fifteen new places.

The need to source funds to ship these books overseas is constant. Patricia Bland with Dee Patching have led the selling effort of books (around $4,000, another record) that are not suitable for sending overseas which helps fund shipments.

David Butler spends many hours preparing and painting the boxes with the red kangaroo, they look professional and I am sure many overseas people would recognise they come from Australia.

Peter Kirk, who leads the committee is constantly in contact with schools, charity clubs and churches not only sourcing books but also funds to ship pallets and containers all around the world.

It is not surprising that this group received the Adelaide Chapter Achievement Award of 2012 UNESCO Clubs, this presentation was made by the Governor of South Australia, this wonderful group deserve such a prestigious award.

This volunteer organisation is located at Pasadena High School in the Barn, entry is via gate 2 at the southern end of the property. It is manned from 9:30am – 12 noon Tuesdays and Fridays for the delivery of books.

Glenda O’Toole
Business Manager

Peter Kirk with Dr Casta Tungaraza, Ambassador for Culture and Tourism, Tanzania

You are invited to our
COLOUR CO-ORDINATED CLEARANCE
March 1st – 15th Green and Grey
March 16th – 28th Blues
April 2nd – 12th Black, White, Red
April 13th – 30th Rainbow
Selected items at 2 for $10
Substantial discounts on generic (non-logoed) and discontinued stock.
Polos, shirts, skirts, dresses, shorts, pants.
Kids, Youth and Adult sizes.
Shop 3, 378 Goodwood Road, (cnr Little St)
Cumberland Park 5039
Phone: 8373 1776
Opening Hours:
Monday – Friday 9am - 5pm, Saturday 9am - 12pm
Please choose items carefully as there will be no refund available on sale items purchased.
Effective Living Centre
26 King William Road, Wayville SA 5034
www.effectiveliving.org

Wednesday, 15th May 7:30-9:30 pm  Helping Your Child Deal with Emotions Constructively
It’s not easy living with our own emotions, let alone our child’s ups and downs. Yet parents can help their children to safely express their feelings and manage strong emotions. It is a gift that will serve them well for a lifetime.

Other Coming Events
Wednesday 12th June 2013  Developing Resilience
Wednesday 7th August 2013  Understanding Your Child’s Temperament and Developing Independence
Wednesday 4th September 2013  Overcoming Your Child’s Food Issues
Wednesday 23rd October 2013  Helping Your Teen Deal with Emotions Constructively

Bookings are essential: Please call 8271 0329 on Tuesday, Wednesday or Friday - 10am -3pm
Cost for all sessions: $15 regular, $10 concession, $20 per couple

STS STUDENT EXCHANGE INFORMATION EVENINGS
Have you always wondered what it would be like to live on the other side of the world? High school students can experience just that, as an STS exchange student in 2013/14 and make it the most exciting year of your life. Applications for next August close on 30th April so come along to an information evening on Monday, 18th March. Starting at 7:30pm it will be held in the courtyard at the Maid of Auckland Hotel, 926 South Road, Edwardstown. Please enter from the rear car park. Students can go on exchange to one of our 15 choices of country, in either January or August for a semester or a school year; or for a term to selected countries. Our host and go rewards you and your family 10% off your program fee for hosting a student before you depart. Scholarships available. To receive a free brochure or for any enquiries and/or to make your booking to come to our free information evening, please phone Kath Melbourne on 08-8371 1660 or text to 0401 741 754 any day 9am to 9pm. www.sts-education.com.au

KYTONS’ HOT CROSS BUNS (no mixed peel)
To support our school Christian Pastoral Support Worker, please order your Kytons’ Hot Cross Buns from the Administration Office. This year we have three types of buns for sale.

Buns with fruit - $9.50 per packet of 12
Buns without fruit - $9.50 per packet of 12
Buns with Menz Fruit Chocs - $10 per packet of 8

Place your order with payment by Friday 15th March. (Tear out the order form below).
Buns may be collected from the Administration Office on Wednesday 27th March.

KYTONS’ HOT CROSS BUNS
(Please place your order with payment by Friday 15th March)

Student’s Name: ........................................................................................................................................................................ Care Group: ........................................

Number of packets required:

...... (with fruit) Amount: $ ....................
...... (without fruit) Amount: $ ....................
...... (with Menz Fruit Chocs) Amount: $ ....................

Total: $ ..........................................................